

GLENDALE COMMUNITY COLLEGE DISTRICT
1500 N. Verdugo Road
Glendale, CA 91208

BOARD OF TRUSTEES MEETING NO. 5

The special meeting of the Glendale Community College District Board of Trustees was called to order by Dr. Hacopian on Monday, September 24, 2012 at 5:04 p.m. in Kreider Hall in the San Rafael Building.

Trustees Present:

Mrs. Anita Quinonez Gabrielian
 Dr. Armine G. Hacopian
 Dr. Vahé Peroomian
 Ms. Ann Ransford
 Mr. Anthony P. Tartaglia
 Mr. Arman Marukyan ST

Administrators Present:

Dr. Jim Riggs
 Ms. Lisa Brooks
 Dr. Patricia Hurley
 Dr. Edward Karp
 Ms. Deborah Kinley
 Dr. James Krusling
 Dr. Mary Mirch
 Mr. Gary Montecucollo
 Mr. Ron Nakasone
 Mr. Amir Nour

Dr. Jewel Price
 Mr. Alfred Ramirez
 Mr. Michael Ritterbrown
 Ms. Donna Voogt

Representatives Present:

Academic Senate: Mr. Michael Scott
 CSEA: Mr. Hoover Zariani
 Guild: Ms. Isabelle Saber

The media was represented by the Glendale News-Press. An audio tape of this meeting will be on file in the Superintendent/President's Office and on the college's website at <http://www.glendale.edu/boardoftrustees>

PLEDGE OF ALLEGIANCE – The Pledge of Allegiance was led by Mr. Kevin Dematulac, ASGCC Vice President, Campus Organizations.

COMMENTS FROM THE AUDIENCE – BOARD AGENDA ITEMS ONLY

1. Mr. Michael Miller, 5653 Bramblewood Road, La Canada

Addressed:

- Special Presentation No. 1 - "Introduction of Glendale College Foundation Executive Committee"
- Study Session No. 1 - "Student Success Task Force Recommendations and Implementation: Shaping the Future of California Community Colleges"
- "Board of Trustees Requests – Information and/or Future Agenda Items"

2. Ms. Sarah Black, 700 Palm Dr., Glendale, CA 91202

Addressed:

- Study Session No. 1 - "Student Success Task Force Recommendations and Implementation: Shaping the Future of California Community Colleges"
- Closed Session No. 2 – "Conference with Labor Negotiators"

Dr. Hacopian requested that Dr. Riggs and Mr. Nakasone provide an explanation to Ms. Black's questions on budget line items.

3. Mr. Sammy Brandon, 310 June St., California (incomplete address stated)

- Addressed being a successful student and the reduction in classes, and asked where the money [paid by the student] is going.
- Senator Liu remarked on the state budget, the current financial situation of the community colleges, and the ramifications if Proposition 30 fails to pass in November.

In response to the student's question, Dr. Hacopian referred him to Dr. Riggs and Mr. Nakasone to provide an explanation of the college's fees; she referred the student to the college's catalog for an explanation of fees; and also noted that the fees would be discussed publically, as the budget had been.

4. Ms. Tamar Movsessian, 342 N. Belmont St., (incomplete address stated)

- With the assistance of a translator, provided comments not related to a board agenda item.
- Dr. Hacopian replied that comments made were not related to an agenda item and that she could not respond.

5. Ms. Jennifer Valentine, no address stated

- Addressed the shortage of classes offered and where the funds are going.

SPECIAL PRESENTATION

1. "Introduction of Glendale College Foundation Executive Committee"

Dr. Hacopian introduced Ms. Lisa H. Brooks, Executive Director, Glendale College Foundation. She said that the Board appreciates all she's doing. Ms. Brooks thanked the Board of Trustees for inviting the Glendale College Foundation Board. She said that the Foundation Board takes its job seriously and wants to raise more money for the college. She then introduced Glendale College Foundation Board President, Mr. Michael Haney.

Dr. Hacopian welcomed Mr. Haney and congratulated him on becoming the new Foundation Board president. Addressing the Board, Dr. Riggs, Senator Liu, the Foundation Board Members and staff, Mr. Haney said that the college and the city mean a lot to him, as he is a graduate of Glendale College and a member of the community. He introduced the following Glendale Foundation Board Members:

Ms. Ellen Semler, Immediate Past President
 Mr. Larry Hanson, Board Member
 Mr. Harry Hull, Board Member and Past President
 Ms. Pat Crouch, current Vice President

Mr. Haney then invited Ms. Patricia Crouch to the podium. Ms. Crouch presented a brief update on the progress of the 85th Anniversary event. She reported that the event is almost sold out and encouraged those interested in purchasing tickets to call Ms. Brooks in the Foundation Office. She reminded all that the funds raised from the 85th Anniversary event are for the college. Ms. Crouch noted that she, her husband and her daughters are all alumni of the college.

Dr. Hacopian thanked the Glendale College Foundation Board and noted how much they have done for the students and the college. The Board of Trustees then, along with the other dais participants, gave a standing ovation to the Glendale College Foundation Board.

STUDY SESSION

1. "Student Success Task Force Recommendations and Implementation: Shaping the Future of California Community Colleges"

Dr. Hacopian welcomed Senator Carol Liu, 21st District, California Senate and said that the Board is delighted that the Senator could join them for tonight's study session. She then invited Mrs. Gabrielian to introduce Senator Liu.

Prefacing her introduction, Mrs. Gabrielian said that "Public service is not for the faint of heart." She spoke to the mission of the college and said that, although the challenges are many, the focus is our students. Mrs. Gabrielian thanked Ms. Ransford for inviting Senator Liu to the study session. She then introduced Senator Liu and provided highlights of the Senator's educational and professional accomplishments and contributions.

Senator Liu thanked the Board for the opportunity to discuss the Community College Student Success Task Force recommendations and implementation. She introduced her staff accompanying her this evening, Chief of Staff, Ms. Suzanne Reed, and Ms. Joyce Roys-Aguilera.

Senator Liu's comments included the following topics:

- History of SB 1143, authored by Senator Liu, and subsequent development of the Student Success Task Force;
- The Student Success Task Force (SSTF) recommendations;
- The Little Hoover Commission's February 2012 report urging California community colleges to refocus their mission and foster achievement in basic skills, career technical education, and transfer;
- The challenges of increasing certificate and degree completion during a dire time of drastic budget cuts by the state;
- Implementation of the SSTF recommendations via SB 1456, the Student Success Act of 2012 [awaiting action by the Governor at the time of this board meeting];
- Key issues to address: closing the achievement gap for minority and low income populations and restoration of adult education.

Senator Liu concluded her remarks saying that we need to work together, that our future is the people who go through our community college system.

Please note that the Senator's prepared notes, "Senator Carol Liu Remarks: GCC Board of Trustees Meeting on Student Success (09.24.12)" are attached to these minutes.

At the conclusion of Senator Liu's presentation, Dr. Hacopian called for questions from the audience.

1. Dr. John Queen, Political Science professor and voter in the district
 - Addressed the loss of the BOG fee waiver; the needs of part-time working students; and the funds for implementation.
2. Mr. Richard Kamei, [Associate Professor of] Sociology
 - Addressed the role of the Lumina Foundation in the SSTF. Addressed working class students.
3. Mr. Alfred Ramirez
 - Addressed the need of community college students for adult education.

STUDY SESSION - continued

4. Ms. Deborah Tannenbaum, Adjunct faculty, Noncredit ESL
 - Addressed the state's right to tax off-shore oil leasing.
5. Ms. Jennifer Valentine
 - Addressed restoration of classes.
6. Ms. Isabelle Saber, [Assistant Professor of] Mathematics
 - Addressed the history of relying on future resources that disappear.
 - Addressed a proposed new category of Student Services advisors (not counselors).
7. Ms. Suzanne Reed, Chief of Staff to Senator Liu
 - Addressed Ms. Saber's question and said that this is in the exploration stages and that if it comes to fruition, this will be a "para" category, providing technical support to Student Services.
8. Mr. Hoover Zariani, Classified employee
 - Addressed the population of students who attend community college to explore their future goals vs. students who enter community college with an intent of a certificate, degree, or transfer.
9. Mrs. Tamara Movsessian
 - Through an interpreter, asked Senator Liu if she is on the side of lying or telling the truth.
 - The Senator responded that she speaks as she sees it.

Dr. Hacopian called for comments from the Members of the Board:

Ms. Ransford

Thanked Senator Liu for attending the study session and for the opportunity to ask questions on this important topic.

Mrs. Gabrielian

Noted that the SSTF recommendations are a tool and that the looming shortage of graduates is a very difficult situation to tackle. Thanked the Senator for her attendance this evening.

Mr. Tartaglia

Thanked Senator Liu for attending tonight's meeting and noted that the Senator has been a good friend to education over the years. Noted that his concern is how the funding is going to be integrated into the system. Cited the example of how the 50% rule will be affected.

Dr. Peroomian

Thanked Senator Liu for taking the time to attend the study session and noted that the college had a passionate constituency in attendance this evening.

Dr. Hacopian

Thanked Senator Liu.

BOARD OF TRUSTEES REQUESTS - INFORMATION AND/OR FUTURE AGENDA ITEMSMr. Tartaglia

Requested that the Board work with the college's attorney on decorum and addressing public outbursts.

BOARD OF TRUSTEES REQUESTS - INFORMATION AND/OR FUTURE AGENDA ITEMS - continued

Mrs. Gabrielian

Requested placement of the CVRA issue on the board retreat agenda.

Dr. Hacopian

Noted that, although this had been presented before, requested that a presentation of the budget and college funding be agendized.

As there were no further comments, Dr. Hacopian announced at 6:53 p.m. that the public portion of the meeting had now concluded and that the Board would recess to Closed Session. She said that the Board would not report out.

Dr. Hacopian noted that, at the September 10, 2012 board meeting, Dr. Peroomian had requested that the meeting be adjourned in memory of the September 11th victims. Dr. Hacopian said that, as this had not been done, the Board would adjourn this evening's meeting in their honor. She called for a moment of silence.

CLOSED SESSION

1. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
pursuant to Government Code § 54957 – one position
2. CONFERENCE WITH LABOR NEGOTIATORS
pursuant to Government Code Section 54957.6
 - a. Agency designated representative: Ms. Donna Voogt
Employee organization: California School Employees Association
 - b. Agency designated representative: Mr. Ron Nakasone
Employee organization: Glendale College Guild
 - c. Agency designated representative: Ms. Donna Voogt
Employee organization: Unrepresented Employees

RECONVENE IN PUBLIC SESSION - 9:30 p.m.

REPORT OF CLOSED SESSION ACTION - None

ADJOURNMENT

Since all business on the agenda had been considered, the meeting was adjourned at 9:30 p.m.

Dr. Armine G. Hacopian, President

Dr. Vahé Peroomian, Clerk

**Student Success Task Force Recommendations and Implementation:
Shaping the Future of California Community Colleges**

Senator Carol Liu

Monday, September 24, 2012

Glendale Community College

Board of Trustees Study Session

1500 N. Verdugo Rd.

San Rafael Building, Room SR 138 (Kreider Hall)

5:00 p.m.

GCC Board of Trustees:

[Dr. Armine G. Hacopian, President](#)

[Ms. Ann H. Ransford, Vice President](#)

[Dr. Vahé Peroomian, Clerk](#)

[Mr. Anthony P. Tartaglia, Member](#)

[Mrs. Anita Quinonez Gabrielian, Member](#)

Arman Marukyan, Student Trustee

Good evening. Thank you for inviting me here to discuss The Community College Student Success Task Force Recommendations and Implementation. With me today are my Chief of Staff, Suzanne Reed, who sat on the Task Force, and Joyce Roys-Aguilera who handles community college and K-12 issues in my District Office.

The Student Success Task Force was created by SB 1143, a bill I authored in 2010. The bill was sponsored by the Los Angeles Area Chamber of Commerce. The intent of the bill I originally introduced was to create a performance based funding system for the community colleges. Ultimately I reached an agreement with Chancellor Jack Scott to amend the bill to create the Student Success Task Force.

The Task Force was charged with examining:

- Multiple measures and effective programs for assessing student success, completion, and transfer
- Barriers to student success and completion.
- Best practices for promoting student success and completion, including acquisition of basic skills.

- Alternative funding options; and
- Effective use of technology

The context in which SB 1143 was introduced and considered by the Legislature included:

- An April 2009 Public Policy Institute of California (PPIC) report stating that in 2025, California would be one million college graduates short of what would be needed to compete in the global economy. AND
- An October 2010 report by Sacramento State University Institute for Higher Education Leadership and Policy (IHELP) report that six years after enrolling, 70% of degree-seeking students had not completed a certificate or degree or transferred to a four-year institution. The percentage not completing was even higher for African American and Latino students.

More recently, since the Student Success Task Force issued its recommendations The Little Hoover Commission issued a report in February 2012 urging the Governor and the Legislature to refocus the mission of the community colleges and align policies and resources to foster student achievement in three core areas: basic skills, career technical education, and transfer.

In June 2012, California Competes, a non-profit organization of California civic and business leaders, issued its findings that the state needs to increase the number of college degrees and technical credentials it is producing by 2.3 million over the next twelve years. According to the report, California will need 5.5 million college graduates and technical certificate holders to fill jobs in the high-skilled labor market by 2025. We are currently on track to produce 3.2 million, leaving a 2.3 million gap.

I believe we can all agree that the need to increase community college degree and certificate completion is great. At the same time we know that the community colleges have been devastated by state budget cuts that

have limited course offerings, support services, and as a consequence, enrollment.

In spite of these budget challenges, the Task Force felt that some changes within the system could be made using existing resources, and also outlined a vision for the system to be fulfilled as future revenues increase and funding is restored.

It is also important to understand that many of the best practices recommended by the report were drawn from California community colleges. The issue, the Task Force found, was that programs often weren't shared or scaled up throughout the system or even a District. Lack of funding was one reason, but lack of communication was another.

Task Force recommendations will be implemented through actions by the Districts and the Colleges, the Chancellor's Office, and the Board of Governors while others require legislation and funding. It is intended that the Districts and colleges have flexibility to develop programs and practices that are appropriate for the communities and populations they serve. I know that Glendale Community College already has programs and plans in the works.

This year, two bills were introduced to implement the Task Force recommendations; SB 1456, which Mr. Lowenthal authored and I co-authored, and SB 1062, authored by me.

SB 1062 would have enabled the Chancellor to appoint Vice Chancellor's from a greater pool than civil service. This was a small step toward implementing the recommendation to strengthen the authority of the Chancellor's Office. At the administration's request I withdrew the bill from the Governor's desk to see if an administrative solution to the appointments issue could be developed.

SB 1456, the Student Success Act of 2012, is still awaiting action by the Governor. Under the bill:

1. A college or district receiving matriculation funds must provide student support services including orientation, assessment and placement, counseling, education planning, and academic interventions to ensure students achieve their educational goals;
2. The college or district must evaluate the effectiveness of the Student Success and Support Program and other programs to facilitate student success, and include data disaggregated by ethnicity, age, gender, disability, and socioeconomic status;
3. Students are required to identify an educational goal such as degree, career technical certificates, transfer preparation, or career advancement, and to declare a specific course of study after a specified time period or unit accumulation;
4. To continue qualifying for a BOG fee waiver, students must meet minimum academic progress standards;
5. The Board of Governors, in consultation with students, faculty, and other key stakeholders, is required to develop, adopt, and phase in policies over a reasonable period of time and as resources are available.
6. And finally, the Legislative Analysts Office will review and report outcomes to the Legislature by July 1, 2014 and by July 1 of every even-numbered year thereafter.

Clearly student success is a work in progress to which we are all committed. But as far as the student Success Task Force went, there are key issues that we must continue to examine and address. One is closing the achievement gap among different sectors of the population, and another is adult education.

We are all mindful of the need to develop policies and practices that are equitable and recognize the challenges that minority and low income populations must overcome to pursue higher education. We must also find a way to restore adult education programs, which have been decimated by

state budget cuts. These are priorities for me and I look forward to working with you to secure access to quality education for all Californians.

BACKGROUND

STUDENT TASK FORCE RECOMMENDATIONS

Recommendation 1: Increase College and Career Readiness

- 1.1. Collaborate with K-12 to jointly develop common standards for college and career readiness

Recommendation 2: Strengthen Support for Entering Students

- 2.1. Develop and implement common centralized diagnostic assessments
- 2.2. Require students to participate in diagnostic assessment, orientation and the development of an educational plan
- 2.3. Develop and use technology applications to better guide students in educational processes
- 2.4. Require students showing a lack of college readiness to participate in support resources
- 2.5. Require students to declare a program of study early in their academic careers

Recommendation 3: Incentivize Successful Student Behaviors

- 3.1. Adopt system-wide enrollment priorities reflecting the core mission of community colleges
- 3.2. Require students receiving Board of Governors Fee Waivers to meet various conditions and requirements
- 3.3. Provide students the opportunity to consider attending full time
- 3.4. Require students to begin addressing basic skills deficiencies in their first year

Recommendation 4: Align Course Offerings to Meet Student Needs

- 4.1. Give highest priority for courses advancing student academic progress

Recommendation 5: Improve the Education of Basic Skills Students

- 5.1. Support the development of alternative basic skills curriculum
- 5.2. Develop a comprehensive strategy for addressing basic skills education in California

Recommendation 6: Revitalize and Re-Envision Professional Development

- 6.1. Create a continuum of mandatory professional development opportunities
- 6.2. Direct professional development resources toward improving basic skills instruction and support services

Recommendation 7: Enable Efficient Statewide Leadership & Increase Coordination among Colleges

- 7.1. Develop and support a strong community college system office
- 7.2. Set local student success goals consistent with statewide goals
- 7.3. Implement a student success scorecard
- 7.4. Develop and support a longitudinal student record system

Recommendation 8: Align Resources with Student Success Recommendations

- 8.1. Encourage categorical program streamlining and cooperation
- 8.2. Invest in the new Student Support Initiative
- 8.3. Encourage innovation and flexibility in the delivery of basic skills instruction