

COURSE OUTLINE

English 182 Basic Communication - Vocabulary

I. Catalog Statement

English 182 is designed to help students develop a wide variety of vocabulary skills. The modular system of this computer-based course allows students to work on one skill at a time. Students work independently and review a topic as many times as necessary to achieve full understanding and mastery of it.

Total Laboratory Units: 1.0

Total Course Units: 1.0

Total Laboratory Hours: 48.0

Total Faculty Contact Hours: 48.0

Requisite Skills: None

II. Course Entry Expectations

Skills Level Ranges: Reading: 3; Writing: 3; Speaking/Listening: 3; Math: 0

Prior to enrolling in the course, the student should be able to:

1. write simple sentences;
2. read at or above a third grade level;
3. possess basic computer skills.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. apply context clues correctly to determine the meaning of unknown words as demonstrated by passing the Moodle posttests;
2. apply phonics correctly as a word attack skill as demonstrated by passing the Moodle posttests;
3. apply word analysis correctly as a word attack skill as demonstrated by passing the Moodle posttests;
4. show the correct use of a dictionary as demonstrated by passing the Moodle posttests.

IV. Course Content

Total Faculty Contact Hours = 48

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| A. Word Analysis through Greek & Latin Roots | 4 hours |
| 1. Prefixes | |
| 2. Greek & Latin roots | |
| 3. Suffixes | |
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| B. Using the Context | 40 hours |
| 1. Direct definition | |
| 2. Parenthetical clues | |
| 3. Clues from sentence syntax | |
| 4. Meaning implied from allusions | |
| 5. Clues from items in a series | |
| 6. Examples in context | |
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| C. Dictionaries | 4 hours |
| 1. Dictionary advantages and disadvantages | |
| 2. Pronunciation symbols | |
| 3. Dictionary abbreviation | |
| 4. Dictionary guide words | |

V. Methods of Instruction

The following instructional methodologies may be used in the course:

1. online materials;
2. interactive discussion;
3. online lecture.

V. Out of Class Assignments

The following out of class assignments may be used in this course:

N/A

VII. Methods of Evaluation

The following methods of evaluation may be used in this course:

1. online quizzes on Moodle;
2. online assignments on Moodle.

VIII. Textbooks

1. Moodle modules
2. Websites
3. Electronic media (including Word files, PowerPoint slides, etc.)

IX. Student Learning Outcomes

1. Students will be able define words in three ways: through recall and application of learned prefixes, suffixes, and roots; through the use of the dictionary; and by recognition of context clues.
2. Students will be able to define at least 75 vocabulary words.