COURSE OUTLINE

Geography 105 Globalization: Regional Development and World Economy

I. Catalog Statement

Geography 105 explores the spatial distribution of human productive activity from local to global scale. The course combines elements of the physical environment (climate, natural resources) with those of the human environment (history, culture, economics, politics) to better understand the evolution, current state, regional disparities, and contemporary issues and concerns of the world economy.

Total Lecture Units: 3.0 **Total Course Units: 3.0**

Total Lecture Hours: 48.0

Total Faculty Contact Hours: 48.0

Recommended Preparation: Eligibility for English 120 or ESL 151.

II. Course Entry Expectations

Skills Level Ranges: Reading 5, Writing 5, Listening/Speaking 5, Math 3.

Prior to enrolling in the course, the student should be able to:

- 1. understand college-level reading selections;
- 2. take college-level lecture notes and follow complex oral directions;
- 3. learn material by participating in class discussions and lectures;
- 4. perform basic mathematical functions and operations of addition, subtraction, multiplication, and division of signed numbers as well as solve simple equations;
- 5. communicate learning, conceptual understanding and critical analysis skills through writing research papers, essay exams, or other types of writing assignments.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to demonstrate critical thinking skills and an understanding of:

- 1. the geographic region and core-periphery relationships;
- 2. the major historical and geographical stages in the development of the world economy;
- 3. the geographic, economic, social, and political characteristics of development and globalization;

IV. Course Content

Total Faculty Contact Hours = 48 hours

A. The Nature of Geography

3 hours

- 1. Geography as a distinct discipline
- 2. The geographic region as a concept
- 3. Location and scale
- 4. The geographic setting
 - a. The physical geographic setting
 - b. Cultural, political, environmental and social geographic setting
 - c. Economic geography issues

B. Geographical Development of the World Economy

8 hours

- 1. From Hunting and Gathering to the Industrial Revolution
 - a. Hunting and gathering
 - b. First agricultural revolution
 - c. Origins and diffusion of agriculture
 - d. Second agricultural revolution
 - e. Industrial revolution
 - f. Diffusion of industry
- 2. From Exploration to World Wars
 - a. Exploration, colonialism and imperialism
 - b. Imperial trade networks
 - c. Break-up of empires
 - d. Rise of american manufacturing
 - e. Tensions between the world powers
 - f. World War I and its aftermath
 - g. Marxism and fascism
 - h. World War II
- 3. From Three Worlds to Two
 - a. Post-war pax americana
 - b. 1st world, 2nd world and 3rd world countries
 - c. Cold war economies
 - d. Development, debt, and the green revolution
 - e. International debt crisis and its aftermath
 - f. Fall of the Soviet Union
 - g. New economic realities: The west and the rest

C. Current State of the World Economy

12 hours

- 1. The "haves" and the "have-nots"
 - a. Development defined and development goals
 - b. Measures of development
 - c. Population growth vs. economic growth
 - d. The vicious cycle of poverty
 - e. Developed countries
 - f. Developing countries

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2. Contemporary Globalization a. Globalization of finance

	 b. Globalization of multi-national corporations c. Globalization of labor, manufacturing and trade d. Globalization of services e. Globalization of tourism f. Globalization of culture 	
	 3. Contemporary Challenges in the World Economy a. The fight against poverty b. Free trade and fair trade c. The arguments against globalization d. Free trade and worker rights e. Free trade and the environment f. Corporate profit versus human wellbeing g. Achieving sustainability 	
D.	Regional Economic Issues in the Americas a. Recent economic development b. Physical, human, financial and infrastructural resources c. Division of labor and major areas of production d. Imports, exports, trade networks and agreements e. Comparative advantage f. Contemporary economic issues, problems, and Solutions g. Regional disparities	8 hour
E.	Regional Economic Issues in Eurasia a. Recent economic development b. Physical, human, financial and infrastructural resources c. Division of labor and major areas of production d. Imports, exports, trade networks and agreements e. Comparative advantage f. Contemporary economic issues, problems, and solutions g. Regional disparities	9 hours
F.	Regional Economic Issues in Africa a. Recent economic development b. Physical, human, financial and infrastructural resources c. Division of labor and major areas of production d. Imports, exports, trade networks and agreements e. Comparative advantage f. Contemporary economic issues, problems, and solutions g. Regional disparities	4 hours
G.	Regional Economic Issues in Oceania	4 hours

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- a. Recent economic development
- b. Physical, human, financial and infrastructural resources
- c. Division of labor and major areas of production
- d. Imports, exports, trade networks and agreements
- e. Comparative advantage
- f. Contemporary economic issues, problems, and solutions
- g. Regional disparities

V. Methods of Instruction

The following methods of instruction may be used in the course:

- 1. lecture-discussion;
- 2. small group discussions;
- 3. audio-visual presentations;
- 4. student presentations;
- 5. local field trips;
- 6. web-based presentations.

VI. **Out of Class Assignments**

The following out of class assignments may be used in the course:

- 1. creating content in preparation for in-class group presentations;
- 2. research and writing assignments addressing a topic relative to the course content;
- 3. online assignments (e.g., Moodle lesson on Measures of Development);
- 4. research papers (e.g., the effect of NAFTA on US manufacturing jobs);

VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

- 1. unit exams;
- 2. mid-term exams;
- 3. student presentations (e.g., group presentation on South Africa's role in the global
- 4. student projects (e.g., research poster on Southern California's trade links);
- 5. final examination.

VIII. Textbook(s)

Knox, Paul, John Agnew, and Linda McCarthy. The Geography of the World Economy. 5th Edition._London: Routledge, 2008. Print.

13th Grade Reading level. ISBN 0340948353.

Comment [DD1]: I confirmed that this is the latest edition.

IX. **Student Learning Outcomes**

Upon successful completion of the required coursework in Globalization: Regional

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Development and World Economy, the student will be able to demonstrate critical thinking skills and an understanding of:

- 1. the concepts of the geographic region and core-periphery relationships;
- 2. the major historical and geographical stages in the development of the world economy;
- 3. the economic, social, and political characteristics of globalization including the globalization of labor, manufacturing, trade, finance, transport, and services;
- 4. the major differences between developed and developing regions, assess the dominant historical and contemporary reasons for the persistence of poverty in developing countries, and identify potential pathways to reduce global poverty;
- 5. the economies of select countries and geographic regions and identify the comparative advantage of the country or region;
- 6. the spatial issues, benefits and problems associated with the roles of multi-national corporations (Wal-Mart, Exxon-Mobil), financial institutions (World Bank, IMF), and trade agreements (NAFTA, OPEC, WTO) in the world economy.

Justification

Geography 105 is an optional course for the Associate in Arts for Transfer degree in Geography. This course is related to the college goal of continuing the development of AA and AS-T degrees. The Geography AA-T degree is accepted by the California State Universities to which our students most frequently transfer.