

COURSE OUTLINE

**Health Information Technology 184  
Health Care Delivery Systems**

**I. Justification for Need**

This course will be required course for the completion of the Associate in Science Degree Program in Health Information Technology (HIT) which is currently being developed.

**II. Catalog Statement**

Health Information Technology 184 provides students with an introduction to health care delivery systems, including ambulatory, long-term and managed care, mental health, rehabilitation medicine, hospice and home health. This course also focuses on regulatory and accreditation requirements, funding and reimbursement, licensing and government regulations within the health care delivery system. This course is aligned with standards for the Commission on Accreditation for Health Informatics and Information Management (CAHIIM).

Units — 2.0

Lecture hours – 2.0

Prerequisite: MOA 180

Recommended Preparation: MOA 185 and eligibility for English 120, ESL 151, BUSAD 106 or equivalent

**III. Course Entry Expectations**

Skills Level Ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 3

Prior to enrolling in the course, the student should be able to:

1. use current technology and systems to ensure 1) the quality of the medical record and 2) the optimum collection, analysis, storage, release, retrieval, and reporting of health information to appropriate users and requestors
2. describe a Health Information Management (HIM) Department in an acute care hospital, medical clinic or a health care establishment.
3. explain health data and clinical documentation principles, standards and guidelines to ensure the quality of the health record in a medical clinic or an acute-care hospital setting.

**IV. Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

1. describe how health care is delivered in the United States;
2. evaluate current issues facing health care facilities, including funding, computerization, privacy, and security of health information, and changes in legislation, regulation and accreditation;
3. describe quality management principles, methodologies and tools to improve health information management practices in health care settings;
4. apply current laws, accreditation, licensure, and certification standards related to health information initiatives from the national, state, and local facility levels;
5. differentiate the roles of various providers and disciplines throughout the continuum of healthcare and respond to their information needs and identify career alternatives in health information management;
6. describe the organization and function of various health care facilities such as ambulatory care centers, home health, long-term care facilities, correctional health care, and mental health.

<b>V. <u>Course Content</u></b>	<b>Total Contact Hours =32</b>
A. The Changing Face of Health Care in America	4 hours
1. Health care evolution	
2. Impact on the role of the Health Information Manager (HIM)	
B. Hospital Based Care	4 hours
1. Regulatory issues of hospital based care	
2. Documentation and reimbursement	
C. Freestanding Ambulatory Care	4 hours
1. Role of ambulatory care service	
2. Major agencies and organisations	
D. Managed care and integrated organizations	4 hours
1. Managed care growth	
2. Utilization control methods in managed care	
E. Dialysis, Mental Health, Substance Abuse, and Developmental Disability Services	4 hours
1. Specialty care growth	
2. Quality and performance improvement	
F. Primary Care, Speciality Care, and Long Term Care Services	4 hours
1. Regulatory issues, reimbursement, and funding	
2. Community based health care services	
G. Home Health, Hospice and End of Life Care	4 hours
1. Growth of home health care	
2. Data collection, analysis and reporting	
H. The Future of Health Services Delivery	4 hours

1. Diseases that challenge us
2. Innovation in health care

**VI. Methods of Instruction**

The following instructional methodologies may be used in the course:

1. lecture;
2. discussions;
3. hands-on activities, assignments and case management;
4. online.

**VII. Out of Class Assignments**

The following out of class assignments may be used in this course:

Visit a local hospital or a clinic, set up an interview with the director of facility and request information on Primary Care Physician services and Specialty Care Physician services. Write a report documenting similarities and differences.

**VIII. Methods of Evaluation**

The following methods of evaluation may be used in this course:

1. weekly quizzes;
2. midterm exam;
3. final exam;
4. online.

**IX. Textbook(s)**

Peden, Ann Comparative Health Information Management, 3<sup>rd</sup> Edition

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**X. Student Learning Outcomes**

1. Understand how health care is delivered in the United States.
2. Describe quality management principles, methodologies and tools to improve health information management practices in alternative health care settings.
- 3 Apply current laws, accreditation, licensure, and certification standards related to health information.
4. Differentiate the roles of various providers and disciplines throughout the continuum of health care identify career alternatives in health information management.