Degree Applicable | Glendale Community College
July, 2009

COURSE OUTLINE
Korean 101
Beginning Korean I

I. Catalog Statement

Korean 101 teaches the fundamentals of Korean grammar. Students are trained to pronounce Korean correctly, to acquire a small working vocabulary which they use in conversation and writing, and to read and write in the native Korean alphabet.

Units – 5.0
Lecture Hours – 5.0
Total Laboratory Hours - 0.5
(Faculty Laboratory Hours 0 + Student Laboratory Hours 0.5 = 0.5 Total Laboratory Hours)

Recommended preparation: Eligibility for English 120 or ESL 151

Note: This course may not be taken for credit by students who have completed Korean 115. Students with oral proficiency or who have attended schools where Korean was the language of instruction should enroll in Korean 115.

II. Course Entry Expectations

Skills Level Ranges: Reading: 5; Writing: 5; Speaking/Listening: 5; Math: 1

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. relate insights into Korean culture;
2. compare and contrast the structure of the Korean language with their own;
3. communicate in simple Korean;
4. use basic grammatical structures of Korean.

IV. Course Content

A. Introduction — 5 hours
   1. Explanation of course and procedures
   2. Alphabet, consonants, vowels and syllables
   3. Basic useful expressions

B. Basic sentence structure — 6 hours
1. Subject and predicate
2. Citation form of verbs (*-da*, *oyo*)
3. Noun suffix (*I*, *ga*) and subject of sentence

C. Omission of subjects — 6 hours
1. Topic of sentences (*un*, *nun*)
2. Demonstrative nouns (*I*, *ku*, *cho*)
3. Verb (*anida*) “to not be”
4. Words for “yes” (*ne*) and “no” (*aniyo*)

D. Verbs of existence — 6 hours
1. *itta*, *opita*
2. Nouns of places
3. Locative suffix (*e*)
4. Position of locative expressions
5. Deletion of locative expressions

E. Nouns — 6 hours
1. Emphasis marker (to)
2. Modifying nouns
3. Nouns denoting spatial relations
4. Noun “side” (*ccholc*)
5. Plurals

F. Verb conjugation — 6 hours
1. Suffixes “to” (*ro*), “in” (*e*)
2. Noun connector “or” (*na*)
3. “When” (*onje*) and “what kind of” (*musun*) nouns

G. Object suffixes — 6 hours
1. *ul*, *rul*
2. Topic of sentence as implying objects
3. Suffix of instrument or means (*ro*, *uro*)
4. Adverbs
5. Pronouns
6. Verb tense and imperatives
7. Chinese numbers

H. Conjugation of nouns — 5 hours
1. *hago*
2. Locative noun suffix (*eso*)
3. Implication of contrast
4. Connective words, “if” (*myon*) clauses
5. Adjective verbs “to be so” (*kurotha*)
6. Adverb “in what way” (*ottokhe*)
7. Native Korean numbers

I. Time — 5 hours
1. Imperfect tense (*ket*)
2. Specifying location of activity (*eso*)
3. Honorific verb stems (*si*, *usi*)
4. Greeting, conventional titles of respect

J. Plain form of verbs — 5 hours
   1. Plain form of verbs
   2. Conjunctive clauses (*ko*, *oso*)
   3. Relative clauses

K. Compound verbs — 5 hours
   1. Stative verb pattern "to be in such and such a state" and progressive verb pattern
   2. Negative verb stem
   3. Negative imperative forms
   4. Conjunctive clauses (*una*, *na*, *o*)

L. Formal address — 5 hours
   1. *Sumnida*, *sumnikka*
   2. Imperatives in the honorific style (*usipsio*)
   3. Propositives in honorific and ordinary styles (*usipsida*, *upsida*)
   4. Nominalizing suffix (*ki*)
   5. Numeral classifiers

M. Verbs and pronouns — 5 hours
   1. using the verbs "dressing" and "accompanying"
   2. *Na*, *cho*, *uri*
   3. Sentence-concluding ending (*chiyo*)
   4. Quotation (*ko hamnida*)

N. Adnominalized sentences — 5 hours
   1. The interposed "s"
   2. Adverbs
   3. Noun suffixes (*uro*, *ro*)
   4. Dependent nouns (*taero*)
   5. Conjunctive clauses (*chiman*)

O. Review — 5 hours
   1. Relation between Korean society and language
   2. Preparation for final examination

V. **Methods of Presentation**

The following instructional methodologies may be used in the course:

1. class lecture and discussion;
2. group learning;
3. subtitled Korean films and/or popular songs.

VI. **Assignments and Methods of Evaluation**

1. Weekly or bi-weekly quizzes
2. Class attendance and participation
3. Language lab attendance
4. Completion of homework assignments
5. A midterm examination

6. A final examination

VII. **Textbooks**

Integrated Korean: Beginning Level 1, Cho
Hawaii:University of Hawaii Press
12th Grade Textbook Reading Level ISBN: 0-8248-2342-7

Integrated Korean: Beginning Level 1 Workbook, Cho
Hawaii:University of Hawaii Press
12th Grade Textbook Reading Level ISBN: 0-8248-2175-0

VIII. **Student Learning Outcomes**

Upon successful completion of the required coursework, students will be able to:

1. relate insights into Korean culture;
2. compare and contrast the structure of the Korean language with their own;
3. communicate in simple Korean;
4. use basic grammatical structures of Korean.