COURSE OUTLINE

Political Science 112 Model United Nations Laboratory

I. Catalog Statement

Political Science 112 will introduce students to a selected group of international issues for which students will seek solutions through research and participation in simulations. The course will consist of instruction and direction for intercollegiate Model United Nations Conferences and Competitions which incorporate international current event debates, parliamentary debate and conflict resolution exercises.

Total Lecture Units: 1.0 Total Laboratory Units: 0.5 **Total Course Units: 1.5**

Total Lecture Hours: 16 Total Laboratory Hours: 24

Total Faculty Contact Hours: 40

Co-requisite: Political Science 108

II. Course Entry Expectations

Skills Levels Ranges: Reading 6, Writing 6, Listening/Speaking 6, Math 2

While enrolled in this course, students will learn to:

- 1. define the structures and general procedures of the United Nations (UN);
- 2. describe important historical issues affecting the UN and evaluate the organization's effectiveness;
- 3. identify and explain international organization and international cooperation as it is applied to the United Nations;
- 4. analyze an issue currently before the United Nations from a selected member nation's perspective;
- 5. understand and competently use the rules of procedure, diplomatic protocol, and negotiating techniques common to UN delegates;
- 6. demonstrate effective research, writing, public speaking and leadership skills;
- 7. discuss and debate international issues.

III. Course Exit Standards

Upon successful completion of the coursework, the student will be able to:

- 1. formulate policy related to an issue from a selected nation's perspective;
- 2. propose and assess solutions to international problems in a simulated setting;
- 3. apply a knowledge and understanding of United Nations documents and international law;
- 4. use the rules of procedure, diplomatic protocol, and negotiating techniques common to UN delegates.

IV. Course Content

Total Faculty Contact Hours = 40 hours

A. Policy Paper Writing

4 hours

- 1. Development of issue/country specific paper
- B. Resolution Writing

4 hours

- 1. Incorporation of issue specific solutions
- 2. Developing caucusing skills to gain support for the resolution
- C. Simulation Rules

4 hours

D. Speech Writing

4 hours

- 1. Incorporation of issue specific solutions
- 2. Presentation of speeches
- E. Participation in simulations at conferences

24 hours

V. Methods of Instruction

The following methods of instruction may be used in the course:

- 1. participation in simulation;
- 2. small group projects;
- 3. online materials;
- 4. audio-visual presentations.

VI. Out of Class Assignments

The following assignments may be used in this course:

- 1. research paper (e.g. a research paper comparing and contrasting institutions and/or processes in states with different political regimes);
- 2. student portfolio (e.g. preparation of a portfolio of student work of technical writing for outside conference).

VII. Methods of Evaluation

The following methods of evaluation may be used in the course:

- 1. essay examinations;
- 2. final essay examination requiring demonstration of course exit standards;
- 3. student presentations and discussions.

VIII. Textbook

Adams, Linda S., Adamski, Janet. *Model United Nations: Student Preparation Guide*. First Edition. Dubuque, Iowa: Kendall Hunt Publishing, 2002. 13th Grade Reading Level. ISBN: 0787290149

IX. Student Learning Outcome

Upon successful completion of the course:

Students will be able to demonstrate their ability to perform the functions of a delegate at a simulation of the United Nations.