Degree Applicable

Glendale Community College
October 2013

COURSE OUTLINE

Sociology 102 (C-ID Number: SOCI 115)
Social Crises of Today (C-ID Title: Social Problems)

I. Catalog Statement

Sociology 102 covers identification and analysis of contemporary social problems including: (1) the role of power and ideology in the definition of social problems, (2) their causes and consequences, (3) evaluations of proposed solutions, and (4) methods of intervention. Topics vary.

Total Lecture Units: 3.0
Total Course Units: 3.0

Total Lecture Hours: 48.0
Total Faculty Contact Hours: 48.0

Recommended Preparation: Eligibility for English 120 or ESL 151

II. Course Entry Expectations

Skill Level Ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 3.

Prior to enrolling in the course, the student should be able to:
1. read at the 10th – 12th grade level;
2. write somewhat loosely organized short essays; language may reflect weaknesses in grammar, spelling, vocabulary, and punctuation, but content is usually clear;
3. take lecture notes; follow extended and fairly complex oral directions; participate in class or group discussions;
4. add, subtract, multiply, and divide signed numbers as well as solve simple equations.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:
1. demonstrate understanding of major social problems concerning the U.S.;
2. place local, regional, and national social problems in global context;
3. identify, and distinguish between, causes and consequences of social problems;
4. analyze social problems using sociological approaches and concepts;
5. analyze and interpret qualitative and quantitative information about social problems;

6. identify and evaluate policies that address social problems and assess the policies' impact on society.

IV. Course Content — Total Contact Hours = 48 hours

A.	The Social Construction and Consequences of Social Problems	8 hours
B.	The Role of Power and Ideology in the Definition of Social Problems	8 hours
C.	The Causes of Social Problems	8 hours
D.	Evaluation and Consideration of Proposed Solutions to Social Problems	8 hours
E.	Consideration of Methods of Research and Analysis	8 hours
F.	Additional Topics May Vary	8 hours

V. Methods of Instruction

The following methods of instruction may be used in the course:
1. lecture/discussions;
2. small group projects, activities, and presentations;
3. multimedia;
4. field trips;
5. online.

VI. Out of Class Assignments

The following out of class assignments may be used in this course:
1. research papers (e.g. impact of social, political, and economic forces on the environment).

VII. Methods of Evaluation

The following methods of evaluation may be used in the course:
1. unit examinations;
2. mid-term examinations;
3. student presentations or projects (i.e., presentation on the privatization of public education);
4. final examinations.

VIII. Textbooks

Parrillo, Vincent. *Contemporary Social Problems.* 6th ed. Boston: Allyn and Bacon, 2005. Print.
13th Grade Textbook Reading Level. ISBN: 0-205-42076-1

Leon-Guerrero, Anna. *Social Problems: Community, Policy, and Social Action*. Thousand Oaks, CA: Sage/Pine Forge, 2011. Print.
13th Grade Textbook Reading Level. ISBN: 978-1-4129-8805-6

Tiemann, Kathleen A., Ralph B McNeal, Jr., Betsy Lucal, Morten G. Ender, eds. *The Intersections Collection*. Upper Saddle River, NJ: Pearson, 2008. Print.
13th Grade Textbook Reading Level. ISBN: 978-0-558-09239-9

IX. Student Learning Outcomes

Upon successful completion of the required course work, the student will be able to:

1. identify the methods used to meet civic and social obligation in society;
2. identify crises inherent in the American economy and its social institutions;
3. compare and contrast the approaches taken by the three major sociological perspectives (i.e., functionalism, conflict theory, and interactionism) in their explanation of various social problems;
4. assess the theories and trends in history as they relate to social change.