COURSE OUTLINE

Sociology 103 (C-ID Number: SOCI 160) Introduction to Deviance and Criminology (C-ID Title: Introduction to Crime)

I. Catalog Statement

Sociology 103 provides a sociological analysis of crime, criminal behavior, and the criminal justice system. The course explores the history and social construction of crime and criminality and examines the definition of crime and its violations as well as the laws and methods used to control criminal behavior. Moreover, there is discussion of the measurement of crime and basic theoretical explanations of criminal behavior.

Total Lecture Units: 3.0 **Total Course Units: 3.0**

Total Lecture Hours: 48.0

Total Faculty Contact Hours: 48.0

Recommended Preparation: Eligibility for English 120 or ESL 151

II. Course Entry Expectations

Skill Level Ranges: Reading 5; Writing 5; Listening/Speaking 5; Math 3

Prior to enrolling in the course, the student should be able to:

- 1. read at the $10^{th} 12^{th}$ grade level;
- 2. write somewhat loosely organized short essays; language may reflect weaknesses in grammar, spelling, vocabulary, and punctuation, but content is usually clear;
- 3. take lecture notes; follow extended and fairly complex oral directions; participate in class or group discussions;
- 4. add, subtract, multiply, and divide signed numbers, as well as solve simple equations.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

- 1. define the major concepts in criminology;
- 2. define the concept of social norms and explain why they exist in all cultures as a way to maintain social control:
- 3. compare and contrast the sociological theories used to explain crime and criminal behavior;
- 4. describe examples that illustrate the major criminology theories;
- 5. compare and contrast the principles, procedures, and methods used by sociologists in the collection of crime-related data:
- 6. analyze criminal patterns and trends;
- 7. analyze society's means and methods of addressing criminal behavior;

- 8. analyze crime rates and variations of criminality as they exist historically and cross-culturally and propose explanations for these variations;
- 9. examine the role of the police, courts, and corrections as a means to enforce, sanction, and punish criminal acts;
- 10. analyze the legal and criminal justice system as a social institution;
- 11. define and identify the types of crime and the people who commit them;
- 12. differentiate between actual crime and perceptions of crime;
- 13. analyze how race, gender, sexual orientation, age and class affect arrest, charging, and sentencing;
- 14. assess various types of intervention and prevention programs developed to reduce criminal behavior.

IV. Course Content

Total Contact Hours = 48 hours

| A. Major Sociological Theories of Crime | 3 hours |
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| B. Definition and Social Construction of Crime | 3 hours |
| C. History of Criminal Law, Policing, Punishment and Corrections | 3 hours |
| D. Types of Crime | 3 hours |
| E. Crime Data and Social Research on Crime | 3 hours |
| F. Crime Intervention and Prevention | 3 hours |
| G. Criminal Sentencing and Incarceration | 3 hours |
| H. Race, Ethnicity, Gender, Age, Class, Sexuality, and Crime | 3 hours |
| I. Deviance and Social Control | 3 hours |
| J. Victims and Victimization | 3 hours |
| K. Violent and Property Crime | 3 hours |
| L. White-collar and Organized Crime | 3 hours |
| M. Crime and Substance abuse | 3 hours |
| N. Police, Law Enforcement, and the Court System | 3 hours |
| O. Competing Perspectives on Due Process and Criminal Control Models | 1 hours |
| P. Issues in Crime and Criminal Justice System | 1 hour |

Q. Other Topics 4 hours

- 1. Youth
- 2. Women
- 3. Gender
- 4. Cross-cultural variation of crime

V. <u>Methods of Instruction</u>

The following instructional methodologies may be used in the course:

- 1. lecture/discussions;
- 2. small group projects, activities, and presentations;
- 3. multimedia;
- 4. field trips;
- 5. online.

VI. Out of Class Assignments

The following assignments and methods of evaluation may be used in this course:

1. Research papers (i.e., social forces associated with gang membership).

VII. Methods of Evaluation

The following methods of evaluation may be used in this course:

- 1. Unit examinations.
- 2. Mid-term examinations.
- 3. Student presentations or projects (i.e., presentation on the prison industrial complex).
- 4. Final examinations.

VIII. Textbook

Hagan, Frank E. *Introduction to Criminology: Theories, Methods, and Criminal Behavior*. Los Angeles: Sage Publications, 2011. Print.

10th Grade Textbook Reading Level. ISBN: 9781412979719

IX. Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

- 1. apply knowledge of the culturally relative and variable nature of deviance;
- 2. describe the historical development of theories on deviance and crime;
- 3. analyze the complex causes of deviance and crime using sociological perspectives;
- 4. assess society's response to deviance and crime through informal and formal social control;
- 5. identify and critically analyze the role of the criminal justice system in the U.S.