

COURSE OUTLINE
Speech 100
Interpersonal Communication

I. **Catalog Statement**

Speech 100 is designed to provide students with an understanding of factors affecting human communication of a day-to-day basis and to provide laboratory experiences aimed at developing skills in such areas as language, listening, assertiveness, conflict resolution, non-verbal behaviors, group problem solving, and cross cultural communication. The instructional approach is deductive-inductive-deductive, involving lecture/discussions activities demonstrations concepts covered and further lecture/discussion for purposes of additional clarification.

Units – 3.0

Lecture Hours – 3.0

Recommended Preparation: Eligibility for English 101. ESL students should complete ESL 155

II. **Course Entry Expectations**

Skills Level Ranges: Reading: 5; Writing: 6; Speaking/Listening: 6; Math: 1

III. **Course Exit Standards**

Upon successful completion of the required coursework, the student will:

1. explain through class discussion communication principles from the text;
2. analyze, the application of academic communication principles to daily communication;
3. evaluate, in class discussion and written term project, the potential for personal application of communication principles from the text, handouts, and lectures;
4. demonstrate through class discussions, structured activities, outside assignments, and essay and objective examinations the ability to synthesize communication principles and to comprehend their relevance to daily communication;
5. demonstrate through class discussions, structured activities, and outside assignments, the ability to apply communication principles from the text, handouts, and lecture to daily communication.

IV. **Course Content**

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| A. | Introduction to communication | 6 hours |
| | 1. Orientations | |
| | 2. Definitions | |
| | 3. Types and levels of communication | |
| | 4. Variables and models in communication | |
| B. | Intrapersonal communication | 12 hours |
| | 1. Perceptions and communication | |
| | 2. Attitudes and communication | |
| | 3. Language reality and communication | |
| | 4. Improving language behavior | |
| C. | Interpersonal communication | 12 hours |
| | 1. Principles of interpersonal communication | |
| | 2. Attraction and interpersonal communication | |
| | 3. Listening and feedback in interpersonal communication | |
| | 4. Assertiveness and conflict in interpersonal communication | |
| D. | Non-verbal communication | 6 hours |
| | 1. Characteristics of non-verbal communication | |
| | 2. Kinesics and proxemics | |
| | 3. Visual interaction | |
| | 4. Vocalization/paralanguage | |
| E. | Small group communication | 6 hours |
| | 1. The nature of small group communication | |
| | 2. Types of group communication | |
| | 3. Members in group communication | |
| | 4. Leader in group communication | |
| F. | Intercultural communication | 6 hours |
| | 1. Intercultural communication | |
| | 2. Intercultural perspectives | |
| | 3. Intercultural conflicts | |
| | 4. Intercultural communication variables | |

V. **Methods of Presentation**

The following instructional methodologies may be used in the course:

1. class lecture and discussion;
2. group learning.

VI. **Methods of Assessment**

1. The instructor will assess student assimilation of text principles through class discussion.

2. The instructor will assess student comprehension of text principles through written examinations.
3. The instructor will assess student comprehension of text principles by oral and written assignments of sufficient length and complexity to require students to independently select and order their ideas as well as to express them clearly.
4. A comprehensive final examination of text materials.

VII. **Textbook**

DeVito, Joseph A., Human Communication: The Basic Course

New York: Longman, 9th edition, 2009

12th Grade Textbook Reading Level

ISBN: 0-205-52259-9

VIII. **Student Learning Outcomes**

- Upon successful completion of the required coursework, the student will:
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