

## **COURSE OUTLINE**

### **Speech 100 (C-ID Number: COMM 130) Interpersonal Communication (C-ID Title: Interpersonal Communication)**

#### **I. Catalog Statement**

Speech 100 is an introductory course focusing on human communication between two people. Through their reading of research-based theories and principles of interpersonal communication, verbal and nonverbal communication exercises, and class discussions regarding personal identities and ethical conduct, students learn to identify and understand factors affecting interpersonal communication in personal and professional contexts. The course focuses on self-discovery and developing skills in the areas of language, listening, assertiveness, conflict management, nonverbal behaviors, group problem solving, and cross cultural communication. Students discover and identify the factors that influence communication behavior, and the establishment and maintenance of meaningful and necessary relationships.

Total Lecture Units: 3.0

**Total Course Units: 3.0**

Total Lecture Hours: 48.0

**Total Faculty Contact Hours: 48.0**

Recommended Preparation: Eligibility for ENGL 101. ESL 155 for ESL students.

#### **II. Course Entry Expectations**

Prior to enrolling in the course, the student should be able to:

1. organize and write thesis-based essays which meet the standards for English 101 entrance;
2. use organized, detailed examples, facts, logical explanations, and other appropriate support for thesis statements;
3. critically analyze selected works that deal with important contemporary issues;
4. summarize, analyze and synthesize information, express and apply standards for judgment, compare and contrast, and evaluate evidence in order to form and state reasoned opinions;
5. gather and organize information through library research;
6. demonstrate a command of grammar, diction, syntax and mechanics sufficient for English 101 entrance: communicating (both orally and in writing) in standard English, with few major errors in grammar and punctuation.

### **III. Course Exit Standards**

Upon successful completion of the required coursework, the student will be able to:

1. describe ways that verbal and nonverbal communication creates, develops and changes personal identity;
2. explain the effects of verbal and nonverbal communication on personal identity;
3. describe the effects of verbal and nonverbal communication on interpersonal relationships within social and cultural realities;
4. demonstrate an understanding of ethical interpersonal communication founded on communication theory and research;
5. identify potential conflicts in interpersonal relationships within various contexts;
6. demonstrate appropriate conflict management methods.

### **IV. Course Content**

**Total Faculty Contact Hours = 48**

- |   |          |
|---|----------|
| A. Introduction to Communication  | 6 hours  |
| 1. Orientation and overview of theories of interpersonal communication  |          |
| 2. Definitions (e.g. communication process models)                      |          |
| 3. Types and levels of communication                                    |          |
| 4. Models, contexts and variables of interpersonal communication        |          |
| 5. Ethical considerations in interpersonal communication                |          |
| B. Intrapersonal Communication  | 12 hours |
| 1. Perceptions and communication  |          |
| 2. Attitudes and communication  |          |
| 3. Language reality and communication                                   |          |
| 4. Improving language behavior  |          |
| C. Interpersonal Communication and Self Identity                        | 12 hours |
| 1. Principles and theories of interpersonal communication               |          |
| 2. Attraction and interpersonal communication                           |          |
| 3. Listening and feedback in interpersonal communication                |          |
| 4. Assertiveness and conflict management in interpersonal communication |          |
| D. Nonverbal Communication  | 6 hours  |
| 1. Characteristics of non-verbal communication                          |          |
| 2. Kinesics and proxemics   |          |
| 3. Visual interaction   |          |
| 4. Vocalization/paralanguage  |          |
| E. Small Group Communication  | 6 hours  |
| 1. The nature of small group communication                              |          |
| 2. Types of group communication   |          |
| 3. Members in group communication                                       |          |
| 4. Leaders in group communication                                       |          |

5. Conflict management/resolution

F. Intercultural Communication

6 hours

1. Social realities
2. Perspectives
3. Conflicts
4. Communication variables

**V. Methods of Instruction**

The following instructional methodologies may be used in the course:

1. classroom lecture and discussion;
2. collaborative group learning;
3. educational technologies, including word processing, Internet, and electronic presentation.

**VI. Out of Class Assignments**

The following out of class assignments may be used in the course:

1. essays that respond, explain, analyze, argue, and/or evaluate a communication principle (e.g., explain how nonverbal communication can affect a receiver's interpretation of verbal communication);
2. reading assignments from textbooks and/or journal articles;
3. quizzes;
4. journaling.

**VII. Methods of Evaluation**

The following methods of evaluation may be used in the course:

1. discussions and active participation in group activities;
2. oral presentations;
3. written work;
4. oral and written assignments of sufficient length and complexity to require students to demonstrate independent research, organization, critical thinking and communication skills;
5. quizzes;
6. comprehensive final exam.

**VIII. Textbooks**

DeVito, Joseph. *Human Communication: The Basic Course*. New York: Longman, 2011. Print.

12<sup>th</sup> Grade Reading Level. ISBN-13: 978-0205763092

Wood, Julia. *Interpersonal Communication: Everyday Encounters*. New York: Cengage Learning, 2015. Digital file.

12<sup>th</sup> Grade Reading Level. ISBN 9781285445830

**IX. Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:

1. explain how their self-concept impacts their communication in relationships;
2. demonstrate appropriate and effective conflict management strategies;
3. identify and model effective interpersonal communication practices.