Degree Applicable

Glendale Community College
February 2013

COURSE OUTLINE

Speech 192
Forensics: Team Events

I. Catalog Statement

Speech 192 provides introductory theory, training, and instruction necessary to develop speech performance skills and participate on a competitive forensics team. Students participate in multiple, intercollegiate speaking competitions. Emphasis is on team events.

Total Lecture Units: 1.0
Total Laboratory Units: 1.0-2.0
Total Course Units: 2.0-3.0

Total Lecture Hours: 16.0
Total Laboratory Hours: 48.0-96.0
Total Faculty Contact Hours: 64.0-112.0

Prerequisite: One of the following: Speech 101, Speech 103, Speech 104, Speech 106 or equivalent.

II. Course Entry Expectations

Skills Level Ranges: Reading: 6; Writing: 6; Speaking/Listening: 6; Math: 1

Prior to enrolling in this course, the student should be able to:

1. select and research topics for speeches;
2. analyze, synthesize, and evaluate information;
3. organize information in a logical fashion;
4. orally present information in a confident, friendly and fluent manner;
5. analyze a variety of selections of prose, poetry, and drama and present these pieces orally;
6. demonstrate through oral performance knowledge of the structural analysis of selected literary works;
7. select and research topics for persuasive speeches.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. analyze the types of speeches ordinarily used in team event contests;
2. perform evaluation of public address and or interpretation at an advanced level;
3. demonstrate advanced public address or interpretation skills;
4. develop logical outlines and speech content;
5. use effective oral communication;
6. exhibit sportsmanship.

IV. Course Content — Total Faculty Contact Hours = 64-112

A. Event Understanding — 2 hours

B. Research Skills — 2 hours
   1. Library research
   2. Internet research
   3. Archival research
   4. Government document research

C. Information Identification Skills — 3 hours
   1. Information filtering
   2. Evidence collection
   3. Information editing
   4. Paraphrasing
   5. Source citations

D. Speech Construction — 3 hours
   1. Topic selection
   2. Speech organizational pattern
   3. Source placement
   4. Transitional phrasing
   5. Opening / closing remarks

E. Physical Performance Techniques — 3 hours
   1. Posture
   2. Gestures
   3. Movement
   4. Visual aid handling
   5. Eye contact
   6. Facial expression
   7. Spacing error

F. Vocal Performance Techniques 3 hours
1. Tone
2. Rate
3. Volume
4. Pronunciation
5. Articulation
6. Pausing

G. Student Laboratory 48-96 hours

V. Methods of Instruction

The following methods of instruction may be used in the course:
1. lecture;
2. demonstration;
3. multimedia.

VI. Out of Class Assignments

The following out of class assignments may be used in the course:
1. written assignments;
2. research assignments;
3. participation in forensic tournaments.

VII. Methods of Evaluation

The following methods of evaluation may be used in the course:
1. class participation in critiques and group assignments;
2. attendance at forensic seminars or tournaments;
3. final project.

VIII. Textbook

Gura, T. and Lee, C. *Oral Interpretation.*
New York: Allyn & Bacon, 2009 12th edition. Print.
12th Grade Textbook Reading Level. ISBN: 978020558260

IX. Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:
1. analyze the types of speeches ordinarily used in team event contests;
2. perform evaluation of team event public address and or interpretation at an advanced level;
3. demonstrate advanced team event interpretation skills;
4. use effective oral communication;

5. exhibit sportsmanship.