Non-Degree Applicable

Glendale Community College
May 2013

COURSE OUTLINE

Student Development 143
Study Skills Lab

I. Catalog Statement

Student Development 143 provides support to students with disabilities in their pursuit of successful completion of their math and English classes. Through specialized tutoring and support services, students develop compensatory strategies and critical thinking skills while increasing their knowledge in math or English.

Total Laboratory Units: 1.0
Total Course Units: 1.0

Total Class Hours To Be Arranged: 48.0
Total Faculty Contact Hours: 48.0

Prerequisite Skills: None

II. Course Entry Expectations

Skills Level Ranges: Reading 3; Writing 3: Listening/Speaking 3; Math 1

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:
1. identify learning strategies that capitalize on individual strengths;
2. develop a time-management plan for completion of coursework;
3. identify and utilize support services and compensatory strategies that assist in successful completion of content coursework.

IV. Course Content — Total Faculty Contact Hours = 48

A. Introduction and Orientation — 1 hour
   1. Policies, procedures, and personnel
   2. Instructional Assistance Center
   3. High Tech Center

B. Time Management Tools — 1 hour
   1. Check-in computer for logging hours
   2. Calendar Sheets
   3. Weekly schedule

C. One-on-one Instruction, Demonstration, Guided Practice, and Laboratory Practice — 46 hours
   1. Effective use of tutors
      a. Math tutoring
      b. English tutoring
   2. Alternate media for reading and writing support
      a. Kurzweil 3000 or 1000
      b. Learning Ally and Victor Flash
      c. Other text-to-speech software
      d. Inspiration software
   3. High Tech Center
      a. Support for access to MyGCC, Moodle, GCC email and other communication programs
      b. Alternative software, including Zoomtext and Dragon Naturally Speaking
      c. Support for internet access, Microsoft Word, and other programs as necessary
   4. Compensatory learning strategies
      a. Strategies that capitalize on Verbal/Auditory learning strengths
      b. Strategies that capitalize on Nonverbal/Visual learning strengths
      c. Strategies that utilize multi-modalities
   5. Test-taking Strategies
      a. math tests
      b. in-class essays

V. Methods of Instruction

The following instructional methodologies may be used in this course:
1. one-on-one instruction;
2. demonstration;
3. guided practice;
4. laboratory practice.

VI. Out of Class Assignments

The following out of class assignments may be used in this course:
1. apply strategies learned (e.g. produce flash cards to aid in memorization of course material; use text-to-speech software to highlight text.)

VII. Methods of Evaluation

The following methods of evaluation may be used in this course:

1. instructor evaluation of student work;
2. completion of course requirements.

VIII. Textbooks

Instructor generated handouts.

IX. Student Learning Outcomes

Upon successful completion of the required coursework, the student will be able to:

1. identify learning strategies that capitalize on individual strengths;
2. develop a time-management plan for completion of coursework;
3. identify and utilize support services and compensatory strategies that assist in successful completion of content coursework.