

COURSE OUTLINE

**Developmental Skills Lab 043
United States History IB**

I. Catalog Statement

Developmental Skills Lab 043 meets the needs of students who wish to earn high school credit for second semester United States History (post Civil War through the New Millennium).

Units: 0.0

Total Laboratory Hours – 100.0

Recommended Preparation: ESL 040 or equivalent
DSL 012 or equivalent

Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of this course results in 5 high school credits (1/2 unit).

II. Course Entry Expectations

Skills Level Ranges: Reading: 4; Writing: 5; Speaking/Listening: 5; Math: 1.

III. Course Exit Standards

Upon successful completion of this course, the student will be able to:

1. analyze the significant events following the reconstruction after the Civil War through the industrialization and the building of the nation, World Wars I and II, the Great Depression, the New Deal, Viet Nam, Civil Rights and the position of the nation in the world arena in the New Millennium:
2. describe the rise of Imperialism and trace the effects of imperialistic policies on the countries affected by them:
3. summarize the politics of the Roaring Twenties and trace the effects of those politics through the Great Depression and the launching of the New Deal:
4. examine the conflicts that led to World Wars I and II:
5. identify the effects of political programs and their activities that led to the Cold War, the Post War Boom, and the rise of the New Frontier and the Great Society:
6. trace the rise of Civil Rights and identify the challenges and changes in that movement:
7. discuss the effects of the Korean and Viet Nam wars on the political, social, and cultural mores and values of American society:
8. specify the changing face of America from Latino and Native American rights, through the Women's Movement, the rise of the Conservative Tide and the Watergate Scandal, to the United States in the world today.

IV. Course Content

- A. America Forms an Empire (1890-1920)
 - 1. Imperialism and America
 - 2. The Spanish-American War
 - 3. America as a world power
- B. The First World War (1914-1920)
 - 1. Origins of World War I
 - 2. American enters the war
 - 3. Wilson and World War I
- C. The Roaring Twenties (1919-1929)
 - 1. The Harding Presidency
 - 2. Business in America
 - 3. Changing ways of life
 - a. the twenties woman
 - b. education and popular culture
 - c. the Harlem renaissance
- D. The Great Depression Begins (1929-1933)
 - 1. The nation's economy
 - 2. Life during the Great Depression
 - 3. Hoover and the Depression
- E. The New Deal (1933-1940)
 - 1. The New Deal and the Depression
 - 2. The Second New Deal
 - 3. Culture in the 1930s
 - 4. The impact of the New Deal
- F. World War One (1931-1941)
 - 1. Dictators threaten world peace
 - 2. War in Europe
 - 3. The Holocaust
 - 4. America and World War I
 - 5. The effects of the war
- G. The United States in World War II (1941-1945)
 - 1. Mobilizing for defense
 - 2. The War for Europe and South Africa
 - 3. The War in the Pacific
 - 4. The home front
- H. Cold War Conflicts (1945-1960)
 - 1. Origins of the Cold War
 - 2. Escalation of the Cold War
 - 3. Effects of the Cold War
- I. The Postwar Boom (1946-1960)
 - 1. Postwar America
 - 2. Popular culture
- J. The New Frontier and the Great Society (1960-1968)
 - 1. Kennedy and the Cold War

2. The New Frontier
3. The Great Society
- K. Civil Rights (1954-1968)
 1. Segregation
 2. Challenges and changes in the movement
- L. The Viet Nam War Years (1954-1975)
 1. U.S. involvement and escalation
 2. Effects on the nation
- M. An Era of Social Change (1960-1975)
 1. Minority rights movements
 2. The Women's Rights movement
 3. Culture and counterculture
- N. An Age of Limits (1968-1980)
 1. The Nixon Administration
 2. Watergate
 3. The Ford and Carter years
 4. Environmental activism
- O. The Rise of Conservatives (1980-1992)
 1. A Conservative movement emerges
 2. Reagan and Bush
 3. Social concern in the 1980s
 4. Foreign policy after the cold war
- P. The United States in Today's World (1992- present)
 1. The 1990s and the New Millennium
 2. The new global economy
 3. Technology and modern life
 4. The changing face of America

V. Methods of Presentation

The following instructional methodologies may be used in this course:

1. independent study using worksheets and texts:
2. computer-aided instruction:
3. individual instruction.

VI. Assignments and Methods of Evaluation

1. Individualized contract.
2. Section and chapter assessments.
3. Unit exams.

VII. Textbook

Gerald A. et al. The Americans.
Evanston, Illinois, Boston, Dallas: McDougal Littell. 2003.
11th Grade Textbook Reading Level. ISBN: 0-618-10878-5.

VIII. Student Learning Outcome

- describe and assess America's claim as an Empire, her use of Imperialism, and the causes that led to the First World War;
- determine and analyze the effects of the First World War in post-war America, the causes and effects of the Great Depression, and the policies and impact of the New Deal;
- summarize and assess the causes and effects of World War II, the origins and impact of the Cold War conflicts, and the result of the postwar boom on the American dream in the 1950's.
- analyze and determine the components of the New Frontier, the Great Society, and Civil Rights Movement on the United States of the 1960's;
- describe and evaluate the causes of the Vietnam War, and the post-war effects on American society, including Latinos, Native Americans, women and the counter-culture movements;