

COURSE OUTLINE**Developmental Skills Lab 111
English 9B****I. Catalog Statement**

Developmental Skills Lab 111 is equivalent to one semester of ninth grade English. It meets the requirements for a high school diploma. The course focuses upon basic writing skills.

Units — 0.0

Total Laboratory Hours — 100.0

Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the course results in 5 high school credits.

II. Course Entry Expectations

Skills Level Ranges: Reading: 4, Writing: 4, Listening/Speaking: 5, Math: 1.

III. Course Exit Standards

Upon successful completion of this course, the student will be able to:

1. write compound and complex sentences;
2. freewrite, brainstorm and cluster ideas;
3. write a coherent paragraphs;
4. summarize basic literary terms and story structure;
5. write an effective five-paragraph essay.

IV. Course Content

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| A. | Compound Sentences | 8 hours |
| | 1. Compound sentences with coordinating conjunctions | |
| | 2. Compound sentences with semicolons | |
| B. | Complex Sentences | 8 hours |
| | 1. Complex sentences with subordinating conjunctions | |
| | 2. Complex sentences with relative pronouns | |
| | 3. Relative pronouns | |
| C. | Sentences Revision | 8 hours |
| | 1. Variation of openings | |
| | 2. Choice of exact words | |
| | 3. Use of concise language | |
| | 4. Avoidance of clichés | |

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D.	Parallelism	8 hours
	1. Parallel structure	
	2. Usage	
E.	The Paragraph	15 hours
	1. Assignment, purpose, and audience	
	2. Invention strategies	
	3. Freewriting	
	4. Brainstorming	
	5. Clustering	
	6. Selection and arrangement of ideas	
	7. Draft	
	8. Revision	
F.	Paragraph Revision	15 hours
	1. Effective topic sentences	
	2. Unified paragraphs	
	3. Well-developed paragraphs	
	4. Coherent paragraphs	
	5. Spatial order	
	6. Logical order	
G.	Patterns of Paragraph Development	10 hours
	1. Exemplification	
	2. Narration	
	3. Description	
	4. Comparison and contrast	
	5. Argument	
H.	Basic Literary Terms	8 hours
	1. Characterization	
	2. Literary devices	
	a. Time and sequence	
	b. Figurative language	
	c. Opposites or contrasting elements	
	3. Story structure	
	a. Point of view	
	b. Voice of narrator	
	c. Setting	
	d. Plot	
	e. Mood and tone	
	4. Analysis of a novel	
I.	From Paragraph to Essay	20 hours
	1. Essay structure	
	2. Invention strategies	
	3. Thesis statement	
	4. Revising and editing	
	5. Freewrite, brainstorm, cluster a topic	
	6. Thesis statement	
	7. Five-paragraph essay	

V. Methods of Presentation

The following instructional methodologies may be used in the course:

1. independent study using worksheets, study guides, and texts;
2. computer-aided instruction;
3. small group instruction.

VI. Assignments and Methods of Evaluation

1. Lesson exercises and chapter reviews.
2. Unit exams.

VII. Textbook

Walker, Bonnie L., Basic English Grammar.

Circle Pines, Minnesota: American Guidance Service, Inc., 2001.

9th Grade Textbook Reading Level. ISBN: 0-7854-2308-7.

VIII. Student Learning Outcome

- distinguish sentences from fragments and run-ons and apply this skill to writing complete sentences;
- recognize and write compound and complex sentences;
- recognize and use marks of punctuation such as commas, periods, colons, semicolons and capital letters;
- write sentences using correct subject-verb agreement, tense and person;
- describe the process of writing a paragraph and write a coherent paragraph;