

ENGLISH 191: Fall, 2008

Instructor: Mary Ann Nichols

Section: 8040—T,Th 7:15-9:27 p.m.

Location: AU114

Office hours: M 6:00-6:30 p.m.

T, Th 12:00-1:00 p.m.

T 6:30-7:00 p.m.

Or by appointment

Office location: LB 209

Office telephone: 240-1000 ext.1325

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Prerequisite:

Placement is based on a composite of test scores or satisfactory completion of English 189. English 190 must be taken prior to or concurrently with English 191.

Course description:

English 191 is designed for students who need to practice writing more thoughtful and well organized short compositions in standard English. Conducted as a writing workshop, the class also involves reading and discussion of articles, stories, and possibly longer works.

Course objective:

The course is to help students increase their familiarity with the style and organizational format of written English and to improve their ability to compose, edit, and revise sentences, paragraphs, and short compositions.

Student Learning Outcomes:

1. Analyze a short essay or passage such as the final exam prompt demonstrating knowledge of thesis, topic, developmental and concluding sentences, and transitional expressions.
2. Write a multi-paragraph length essay that addresses the topic, applies knowledge of essay organization conventions, and demonstrates a growing awareness of critical thinking through its development of ideas. Essay is also easy to read and follow.
3. Assess a composition for unity, development, evidence, and coherence.

Text:

Writing First: Practice in Context with Readings, by Laurie G. Kirszner and Stephen R. Mandell

English dictionary, optional but strongly suggested

Grading:

*Essay grades are based on a 6 to 1 scale, 6 being the highest and 1 being the lowest. Each essay is graded on organization, development, and grammar with a number value given to each component. Each component must receive a 4 or better for the essay to be passing.

*Quizzes and grammar exercises will be considered in computing the overall class grade.

*No alphabetic grades are given. The class is a credit or no credit class.

*A final exam is evaluated based on a holistic format.

Absences:

Attendance is mandatory and roll will be kept. State policy dictates that missing more than nine hours (missing four class meetings) may result in failing the class. Therefore, it is imperative that absences be kept to a minimum.

Cheating:

Plagiarism or other forms of cheating will not be tolerated. If you are found cheating or plagiarizing (which is claiming the writing of others as your own), you are subject to a no credit and possible expulsion from the college as stipulated in the section of the Fall, 2008 Class Schedule titled "Policy on Academic Policy."

Disabled students:

Disabled student programs and services are available to those people living with a physical, learning, psychological, vision, or hearing disability, as well as speech/communication disorders, acquired brain injuries, and other health concerns. It is the intention of the college to ensure that all students have the opportunity to participate and succeed in the college environment. Please let me know of any disabilities that require special arrangement. However, it is the student's responsibility to make any necessary arrangements through the Center for Students with Disabilities in a timely manner.

Electronic devices:

All forms of electronic devices, including cell phones, are very disruptive in the classroom environment. Please make sure **all** devices are turned off before entering the classroom.

Tutoring:

The college provides tutoring services for all students. It is strongly suggested that each student avail himself of the tutoring services offered in the Writing Center located on the second floor of the Administration Building.

Note:

The class syllabus may be revised as necessary during the semester. Adequate notice will be given if any revisions become necessary.

Syllabus:

All readings and practices are to be completed before class on the day noted. For example, the pages shown on September 4th are to be read and completed before attending class on that day.

- 9/2 Class introduction
Writing diagnostic (no grade given)
- 9/4 Chapter 1, 3-22
- 9/9 In-class writing
- 9/11 Chapter 15, 229-240
- 9/16 In-class writing
- 9/18 Chapter 16, 241-257
- 9/23 In-class writing
- 9/25 Chapter 2, 23-47
- 9/30 Chapter 2 continued
- 10/2 Chapter 17, 258-267
- 10/7 Chapter 17, 267-273
- 10/9 Chapter 3, 51-57
- 10/14 In-class writing
- 10/16 Chapter 4, 58-63
- 10/21 In-class writing
- 10/23 Chapter 18, 275-289
- 10/28 Chapter 18, 289-299
- 10/30 Chapter 5, 65-71
- 11/4 In-class writing
- 11/6 Chapter 19, 300-309
- 11/11 Chapter 20, 310-326
- 11/13 In-class writing

11/18 Chapter 6, 72-78

11/20 Chapter 7, 79-85

11/25 In-class writing

11/27 Campus closed: Thanksgiving holiday

12/2 Chapter 21, 329-338

12/4 Chapter 22, 339-346

12/9 Chapter 22, 347-361

12/11 Review

Date to be determined: Final exam essay