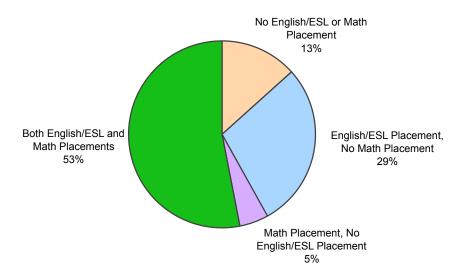
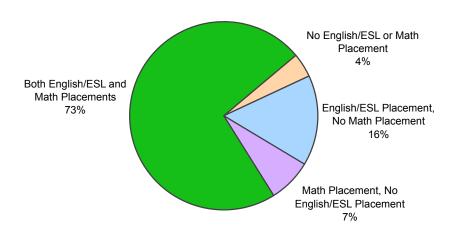
In Fall 2009, there were 3,041 first-time college students at Glendale Community College. Of these first-time students, 1,543 entered directly from high school (they graduated high school in 2009).

# 1. STUDENTS TAKING PLACEMENT TESTS

# All First-Time College Students (N = 3,041)



First-Time College Students Direct from High School (N = 1,643)

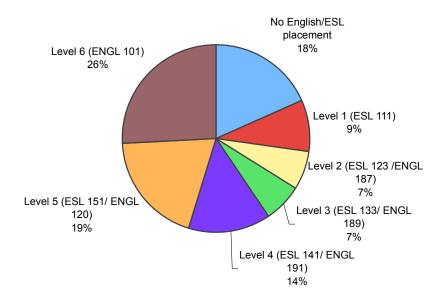


Students direct from high school were more likely to take both English/ESL and Math placement tests than the general population of first-time college students. Only 4% of students direct from high school took neither placement, compared to 13% of all first-time students.

Research & Planning
Page 1 of 5 9/22/2009

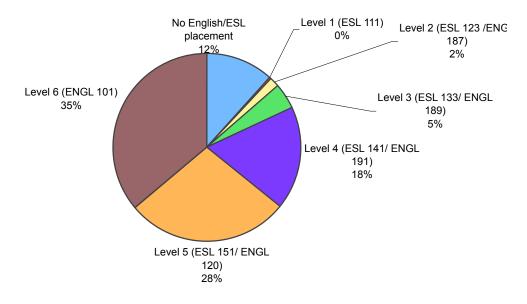
### 2. ENGLISH/ESL PLACEMENT

All First-Time College Students (N = 3,041)



Of all first-time college students who took an English or ESL placement test, the percentage who placed below transfer-level English 101 was 68%.

First-Time College Students Direct from High School (N = 1,643)



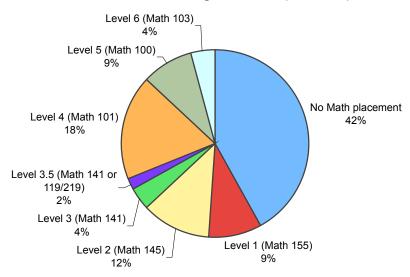
Of first-time college students direct from high school who took an English or ESL placement test, the percentage who placed below transfer-level English 101 was 59%.

 Page 2 of 5
 Research & Planning

 9/22/2009

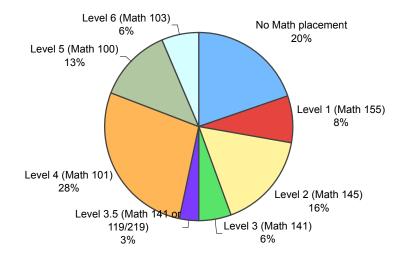
### 3. MATH PLACEMENT





Of all first-time college students who took a Math placement test, the percentage who placed below transfer-level Math was 78%.

First-Time College Students Direct from High School (N = 1,643)



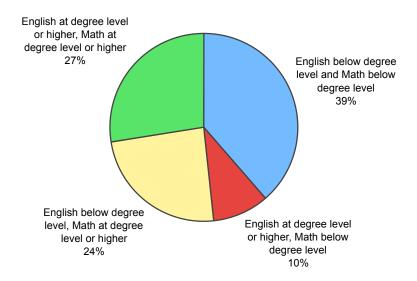
Of first-time college students direct from high school who took a Math placement test, the percentage who placed below transfer-level Math was 76%.

 Page 3 of 5
 Research & Planning

 9/22/2009

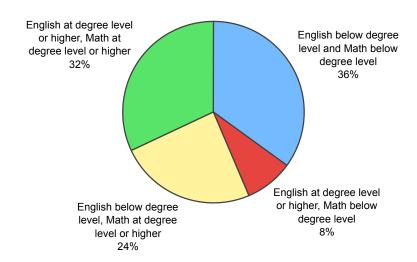
### 4. STUDENTS PLACING BELOW ASSOCIATE DEGREE LEVEL IN ENGLISH/ESL OR MATH

First-Time College Students with Both Placements (N = 1,615)



The percentage of first-time college students with both placements who placed below the associate degree level in either English/ESL or Math was 72.6%.

First-Time College Students Direct from High School with Both Placements (N = 1,195)

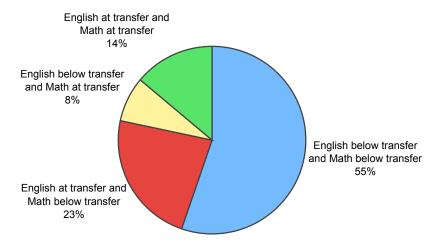


The percentage of first-time college students direct from high school with both placements who placed below the associate degree level in either English/ESL or Math was 67.9%.

Page 4 of 5 Research & Planning 9/22/2009

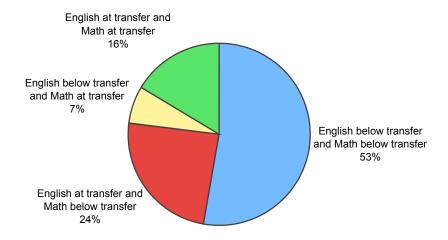
# 5. STUDENTS PLACING BELOW TRANSFER LEVEL IN ENGLISH/ESL OR MATH

First-Time College Students with Both Placements (N = 1,615)



The percentage of first-time college students with both placements who placed below transfer level in either English/ESL or Math was 86.1%.

First-Time College Students Direct from High School with Both Placements (N = 1,195)



The percentage of first-time college students direct from high school with both placements who placed below transfer level in either English/ESL or Math was 83.7%.

 Page 5 of 5
 Research & Planning

 9/22/2009