

EARLY CHILDHOOD EDUCATOR

DEFINITION:

Under supervision, perform a variety of specialized duties related to care and education of young children and the training of college students in the Child Development Center and affiliated programs.

SUPERVISION RECEIVED AND EXERCISED

General direction is provided by Child Development Director and Early Childhood Educator Level 3 and 4.

Direction may be provided to lab students and student assistants.

EXAMPLES OF DUTIES:

Provide care and education for classrooms of children, 15-months through preschool age, and interact with children in a developmentally appropriate manner.

Provide learning experiences in Social/Emotional Development, Cognitive Development and Physical Development.

Participate in curriculum planning, assessments, and documentation.

Participates in supervision and mentoring of college and community students assigned to the Child Development Center.

Create effective environment for learning through functional and attractive displays, interest centers and exhibits of children's work.

Prepare and serve nutritional meals and designated snacks.

Participate in classroom rotations to provide continuity of care as designated.

Set up and clean up classroom, outdoor play area, workroom and kitchen as needed.

Attend required staff meetings.

Maintain departmental area(s) in a safe, clean and orderly condition; assure compliance with established District and Child Development center safety procedures and regulations.

Maintain professional competence through in-service educational activities provided by District and /or self-selected professional growth activities.

Maintain state required documentation and records.

Perform related duties as assigned.

QUALIFICATIONS:

Knowledge of:

Child development theories and its application to providing curriculum and guidance for young children.

Appropriate principles, practices and procedures used in child care programs.

Effective team teaching skills for working with staff members, students and families.

Interpersonal skills, using tact, patience and courtesy in assisting staff and college students.

Ability to:

Communicate effectively with children, staff and community representatives.

Demonstrate effective interaction and guidance techniques with children in accordance with center philosophy. Understand written and oral directions.

Communicate effectively both orally and in writing.

Establish and maintain cooperative and effective working relationships with others.

EMPLOYMENT STANDARDS:

Minimum Requirements:

An Associates of Arts/Science Degree in Early Childhood Education, Child Development or related field from an accredited college or university is required.

Additionally, a minimum of 24 units of coursework in Early Childhood Education or Child Development, 6 units of coursework in administration and supervision of Child Development programs, 2 units of coursework in adult supervision, and 3 units of coursework in Infant /Toddler.

Valid Child Development Master Teacher Permit

Pediatric CPR, first aid and documented training in health practices as required by Title 22.

PHYSICAL REQUIREMENTS:

Ability to lift up to 40 pounds.

WORKING CONDITIONS:

Child Development Center laboratory school program is subject to childhood communicable diseases.