

Glendale Community College District

## **3410**

Administrative Regulation

### **NONDISCRIMINATION**

#### **Education Programs**

The District shall provide access to its services, classes and programs without regard to, national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, physical or psychological disability, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

All courses, including noncredit classes, shall be conducted without regard to the gender of the student enrolled in the classes. As defined in the Penal Code, "gender" means sex, and includes a person's gender identity and gender-related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth.

The District shall not prohibit any student from enrolling in any class or course on the basis of gender.

Academic staff, including but not limited to counselors, instructors and administrators shall not offer program guidance to students which differs on the basis of gender. Insofar as practicable, the District shall offer opportunities for participation in athletics equally to male and female students.

#### References:

- Education Code Sections 66250 et seq., 200 et seq., and 72010 et seq.;
- Penal Code Sections 422.55 et seq.;
- Title 5 Sections 59300 et seq.;
- Accreditation Eligibility Requirement 20
- Accreditation Standard Catalog Requirements (formerly II.B.2.c) (2014)

#### **Employment**

The District shall provide equal employment opportunities to all applicants and employees regardless of race, religious creed, color, national origin, ancestry, physical disability, psychological disability, medical condition, marital status, sex, age, sexual orientation, or status as a Vietnam-era veteran.

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All employment decisions, including but not limited to hiring, retention, assignment, transfer, evaluation, dismissal, compensation, and advancement for all position classifications shall be based on job-related criteria as well as be responsive to the District's needs.

The District shall from time to time as necessary provide professional and staff development activities and training to promote understanding of diversity.

References:

- Education Code Sections 87100 et seq.;
- Title 5 Sections 53000 et seq.;
- Government Code Sections 11135 et seq. and 12940 et seq.
- Accreditation Eligibility Requirement 20
- Accreditation Standard Catalog Requirements

See Board Policy 3410

Adopted: 09/14/09

Revised: 04/07/15