

**APPENDIX F**  
**Implementation Plan - English**

| <b>SPECIFIC TASKS TO BE COMPLETED</b>  | <b>PRIMARY PARTICIPANTS</b>     | <b>METHODS INVOLVED</b>  | <b>TIMEFRAME FROM TO</b> |       |
|--|---------------------------------|--|--------------------------|-------|
| Evaluate Juzwiak's <i>Full E-mersion</i> course in English 189.  | Two full time faculty           | Two faculty observers will study Juzwiak's current model in a classroom setting and acquire student feedback. Identify learning obstacles to transform into learning springboards.       | 02/05                    | 06/05 |
| Modify <i>Full E-mersion</i> course in English 189.  | Juzwiak + two full time faculty | Revise materials based on student feedback. Modify and hone PowerPoint lecture slides.   | 02/05                    | 08/05 |
| Develop a website to accompany <i>Full E-mersion</i> n course in English 189.                                    | Juzwiak + two full time faculty | Strengthen <i>Full E-mersion</i> course with the establishment of a <i>living textbook</i> complete with quiz sequences, drag and drop exercises, interactive exercises and audio files. | 06/05                    | 08/05 |
| Expand the English 189 <i>Full E-mersion</i> format with two additional faculty members teaching in that format. | Two full time faculty           | Faculty members will implement the Full E-mersion format in their own classrooms with Juzwiak providing coaching and assistance in the use of technology (WebCT and PowerPoint.)         | 02/06                    | 12/06 |
| Test the revised <i>Full E-mersion</i> course in English 189.  | Juzwiak                         | Juzwiak will now serve as observer, continuing the process of feedback and review.   | 02/06                    | 12/06 |
| Evaluate Juzwiak's Full E-mersion course in English 191.   | Two full time faculty           | Two faculty observers will study Juzwiak's current model in a classroom setting and acquire student feedback. Identify learning obstacles to transform into learning springboards.       | 09/05                    | 12/05 |
| Modify <i>Full E-mersion</i> course in   | Juzwiak + two full time         | Modify and hone PowerPoint lecture slides.   | 06/06                    | 08/06 |

|  |                                   |  |       |       |
|--|-----------------------------------|--|-------|-------|
| English 191 and develop a website to accompany course.   | faculty                           | Strengthen Full E-mersion course with the establishment of a <i>living textbook</i> complete with quiz sequences, exercises and audio files.                                     |       |       |
| Expand the English 191 <i>Full E-mersion</i> format with two additional faculty members teaching in that format. | Two full time faculty             | Faculty members will implement the Full E-mersion format in their own classrooms with Juzwiak providing coaching and assistance in the use of technology (WebCT and PowerPoint.) | 02/07 | 12/07 |
| Test the revised course in English 191.  | Juzwiak                           | Juzwiak will now act as observer, continuing the process of feedback and review.   | 02/07 | 12/07 |
| Transmit <i>Full E-mersion</i> innovations to the ESL Division.  | One full time faculty             |  | 02/07 | 12/07 |
| Disseminate innovations campus-wide, state-wide and national.  | Juzwiak + three full time faculty | Team members (from the two course revisions) will offer presentations and workshops and present at statewide and national conferences.   | 02/07 | 12/07 |