Degree Applicable

Glendale Community College
November, 2012

COURSE OUTLINE
American Sign Language 101
American Sign Language I

I. Catalog Statement
American Sign Language 101 is an introductory course which provides instruction on
deafness, deaf culture, and the language used by the Deaf community.

Units – 4.0
Lecture Hours – 4.5

Prerequisite: None

II. Course Entry Expectations

Skills Level Ranges:  Reading: 5; Writing: 5; Speaking/Listening: 5; Math: 1

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:
1. demonstrate the basic skills of sign language;
2. apply course content to actual situations;
3. gain practical experience in signing;
4. critique video demonstrations;
5. compare and contrast various sign language systems: American Sign Language, Pidgin
   Signed English, and fingerspelling;
6. analyze and evaluate the cultural aspects of deafness.

IV. Course Content

A. Introduction 6 hours
B. ASL Grammar Components 30 hours
   1. Parameters of ASL
   2. Manual alphabet
   3. Real World Orientation
   4. Lexicalized fingerspelling
   5. Dominant hand and Non-dominant hand roles
   6. ASL Time Line and time indicators
   7. ASL glosses
   8. Spatial agreement (referencing)
   9. Agent marker
   10. Contrastive structure
   11. Negation
C. Classifiers 5 hours
1. Pronominal
2. Size and shape specifiers
3. Locatives, Perimeters

D. Numbers: Cardinal & Ordinal 3 hours

E. Pronouns 3 hours
1. Personal
2. Possessive
3. Plural

F. Verb types 5 hours

G. Sentence Structures 5 hours
1. Topicalization
2. Yes/No questions
3. WH-word questions
4. Commands

H. ASL Functional/Cultural Components 10 hours
1. Rules of introductions
2. Rules of exchanging personal information
3. Rules of describing locations and directions
4. Rules of describing family and relatives
5. Rules of confirmation, negation, and correction of information
6. Rules of getting attention

V. **Methods of Instruction**

The following instructional methodologies may be used in the course:
1. class lecture and discussion;
2. group, and one-on-one learning.

VI. **Out of Class Assignments**

The following out of class assignments may be used in the course:
1. Two Deaf events reports to be required at the end of the semester to analyze and document their hands on experiences in an actual setting with ASL users in a Deaf community environment.

VII. **Methods of Evaluations**

Written (based on Deaf culture, grammar, history, and language of ASL 101), expressive/receptive midterms, same for the final examinations, one to one interview (receptive signed questions to expressive signed answers) and basic storytelling final presentation based on Unit 6 from Signing Naturally book.

**Textbook**

VIII. **Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:
1. demonstrate the basic skills of sign language;
2. apply course content to actual situations;
3. gain practical experience in signing;
4. critique video demonstrations;
5. compare and contrast various sign language systems: American Sign Language, Pidgin Signed English, and fingerspelling;
6. analyze and evaluate the cultural aspects of deafness.