COURSE OUTLINE
American Sign Language 102
American Sign Language II

I. Catalog Statement
American Sign Language 102 is designed to provide a continuation of the introductory course. The major focus of this course is to develop students’ American Sign Language vocabulary and comprehension of signed material.

Units – 4.0
Lecture Hours – 4.5

Prerequisite: American Sign Language 101 or equivalent

II. Course Entry Expectations
Skills Level Ranges: Reading: 5; Writing: 5; Speaking/Listening: 5; Math: 1

Prior to enrolling in this course, the student should be able to:
1. demonstrate the basic skills of sign language;
2. apply course content to actual situations;
3. gain practical experience in signing;
4. compare and contrast various sign language systems: American Sign Language, Pidgin Signed English, and fingerspelling;
5. analyze and evaluate the cultural aspects of deafness.

III. Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:

1. comprehend signed material of increased difficulty, such as imaginative literature;
2. develop their sign language vocabulary beyond the elementary level;
3. prepare to enter studies in the field of deafness;
4. evaluate video performances of sign language;
5. apply course material to live situations.

IV. Course Content

A. Giving Directions 5 hours
B. Describing Others 2 hours
C. Attributing Qualities to Others 2 hours
D. Making Requests 2 hours
E. Numbers 2 hours
   Money Numbers
   Age Numbers
   Rocking Numbers
   Clock Numbers

F. Talking about Routines 3 hours

G. Family Relations 3 hours

H. Occupations 3 hours

I. Noun-Verb Pairs 2 hours

J. Inflecting Verbs 2 hours

K. Pluralizing Nouns & Pronouns 2 hours

L. Handshapes & Classifiers 5 hours
   1. Purpose of Handshapes
   2. Roles of the Classifier as verbs, prepositions, or nouns
   3. Pluralizing Classifiers

M. Pronominalization 1 hour

N. Fingerspelling & Lexicalization 2 hours

O. Basic sentence structure: tenses 3 hours

P. Time line & time signs 2 hours

Q. Short story drills 5 hours

R. Presentations 5 hours

S. Lecture 2 hours
   1. Cultural Information
   2. Causes of Deafness

T. History of Deaf America 2 hours

U. Lab hours 5 hours
   a. Readings
   b. Video work
   c. Experimental learning
   d. Observation

V. Methods of Instruction

The following instructional methodologies may be used in the course:
1. class lecture and discussion;
2. group and one-on-one learning.

VI. Out of Class Assignments
The following out of class assignments may be used in the course:
1. Two Deaf events reports required throughout the semester to compare the students’ experiences from first time Deaf event to the second event- based on Deaf community experience that relates with ASL 101 classes.
VII. Methods of Evaluations
Written (based on Deaf culture, grammar, history, and language of ASL 102), expressive/receptive midterms, same for the final examinations, one to one interview (receptive signed questions to expressive signed answers) and basic storytelling final presentation based on Unit 6 from Signing Naturally book.

Textbook

VII. Student Learning Outcomes
Upon successful completion of the required coursework, the student will be able to:

1. comprehend signed material of increased difficulty, such as imaginative literature;
2. develop their sign language vocabulary beyond the elementary level;
3. prepare to enter studies in the field of deafness;
4. evaluate video performances of sign language;
5. apply course material to live situations.