COURSE OUTLINE

Chinese 102
Beginning Chinese II

Catalog Statement
CHIN 102 continues to present the fundamentals of Chinese grammar within a cultural context. Students are further trained to pronounce Chinese (Mandarin) correctly, to build their conversational and written vocabulary, and to read and write approximately 150 more Chinese characters.

Total Lecture Units: 5.0
Total Laboratory Units: 0.0
Total Course Units: 5.0

Total Lecture Hours: 80.0
Total Laboratory Hours: 0.0
Total Laboratory Hours To Be Arranged: 0.0
Total Faculty Contact Hours: 80.0

Prerequisite: CHIN 101 or equivalent

Note: This course is offered during the Spring semester only.

Course Entry Expectations

Prior to enrolling in the course, the student should be able to:

- utilize basic vocabulary and grammar to converse and write about various activities and social situations;
- identify important Chinese cities on a map as well as countries other than China that have large Chinese-speaking populations;
- employ basic vocabulary and grammar to express personal feelings, likes, and dislikes;
- identify and describe people, places, and things in oral and written communication;
- compare and contrast the Chinese culture with his or her own culture;
- pronounce the Chinese language correctly at an introductory level, with correct pronunciation of consonants, vowels, tones, and tone changes;
- read and write approximately 150 Chinese characters;
- utilize phonetic spelling of Chinese.

Course Exit Standards

Upon successful completion of the required coursework, the student will be able to:
• describe the lunar calendar;
• identify and describe gift giving holidays in China;
• express clock time in a way that is unique in Chinese;
• order typical Chinese food in a Chinese restaurant;
• communicate in Chinese, both orally and in writing, using a more advanced and expanded vocabulary and more advanced grammar;
• identify and describe culturally significant topics;
• use Chinese idioms appropriately;
• pronounce Chinese correctly at advanced beginning level;
• read and write approximately 150 more Chinese characters.

Course Content

Total Faculty Contact Hours = 80.0

Introduction (6 hours)
  Explanation of procedures
  Review of the Pinyin: initials, finals and tones
  Review of Chinese 101
    Character recognition
    Character reading
    Measure words and expressions
    Double object structure
    Review of the three methods to create characters

Going Shopping (6 hours)
  Expressions for shopping
  Vocabulary for clothes and shopping
  Introductions
  Characters for tiao, qun, lijing, zheng, piao, jong, ju,win, shang, tai, cong, zhao, jiu, chuin, jian, chen, saon, lu, bai

The Lunar Calendar (7 hours)
  Order of the year, month, day, and hour
  Sentences with anominal predicate
  Chinese festivals: Chinese New Year, Moon Festival
  Characters for yue, ri, fu, dao, kong, jin, nian, sui, zhu, he, wu, hui, con, jin, bun, tong, ding, yi, su, xing, qu, zhi dao, zho

Making Appointments (7 hours)
  Telling clock time and time expressions
  Describing daily activities
  Word order in time expressions: Chinese vs. English word order
  Culture: How ancient Chinese hours are applied in Chinese culture
  Characters for dion, shi, tang, chu, fin, ke, ku, yo, hou, shi, hui, gin, qu, dian, yang, ku, fei, ban, deng, zu

Getting Up and Resting (5 hours)
  Subject, predicate, object, attributive, and adverbial adjunct
  Attributives and the structural particle
  Character analysis

In a Restaurant (10 hours)
Vocabulary for commonly ordered Chinese dishes
Tag questions
Verbs or verb-object constructions as attributives
  Relative clauses
  How to indicate a past event
  How to indicate the first event in two consecutive events
  How to indicate “already”
Measure words
The progressive
Culture: Famous Chinese cuisines
  Characters for yao, fu, wu, yuan, xiao, xo, hua, hong, ju, shuo, bui, ping, pu, jiu, tong, min, gu, go, yon, yue, dai, chung, rang, bie

Gift-giving Holidays and Birthdays (6 hours)
  Modal particles, adjectival predicates
  Reduplication of verbs
  Verbs, verbal construction of disyllabic adjectives as attributives
  The Chinese zodiac
  Characters for shu, song, zhun, fui, gin, gao, xing, qing, tiao, bi, gu, niang, piao, liang, geng, xiang, kui, men

Houses (6 hours)
  Describing rooms, furniture, and location in a typical Chinese house
  Words indicating existence and location
  Word order for phrases of location
  Culture: Chinese Fengshui
  Characters for bien, yuan, fang, ting, pang, yu, zhun, zong, zhong, chu, mian, bing, zhu, cun, zui, jian, wo, xio, zio, zun, yang

Traveling and Visiting (5 hours)
  The six types of questions
  Attributives and structural particles
  Word order of a series of attributives
  Characters for xin, nong, hui, duan, lian, du, xin, nan, nian, lian, deng

Outdoor Activities (6 hours)
  Indefinite measure words
  Complement of degree
  Preposed object
  Characters for da, ting, you, yang, qian, he, zhun, bei, diao, yu, ting, wei, kuai, man, cuo, bao, tui, ni, lao, kuang, quan

Sports (5 hours)
  Sentence tunes
  Intonation
  Athletic vocabulary
  Characters for zu, qiu, sai, zuo, tu, qi, ping, ging, pan, cai, bi, shu, hing, dui, zheng, qian, ban, deng, dong, xie, hua, bing, shung, mao

Studying the Arts (6 hours)
  Painting—vocabulary
  Literature—vocabulary
Optative words  
Culture: Chinese opera  
Characters for yan, jin, zao, tan, fin, ye, rong, ki, liu, gui, ying, jiu, zhe, huo, jin, shun, neng, yi, cheng, jing  

Review (5 hours)  
Request and prohibition  
Intention and possibility  
Invitation and acceptance  
Compliments and responses  
Past and future  
Characters for xiao, ding, xi, ka, re, qing, zi, ji

Methods of Instruction

The following methods of instruction may be used in the course:
- class lecture and discussion;
- group learning;
- question and answer sessions;
- multimedia presentations;
- educational technologies (e.g. Internet, grammar tutorials, online components that accompany the textbook).

Out of Class Assignments

The following out of class assignments may be used in the course:
- two written compositions (e.g. describe your favorite sports activity or other outdoor activity);
- two group projects (e.g. describe your house, preparing for the Chinese New Year);
- two oral presentations (e.g. ordering food in a Chinese restaurant);
- vocabulary, grammar, and culture review homework assignments.

Methods of Evaluation

The following methods of evaluation may be used in the course:
- class attendance and participation;
- weekly quizzes;
- individual and oral reports;
- individual and group recitation;
- midterm examination;
- final examination.

Textbook(s)

**Student Learning Outcomes**

Upon successful completion of the required coursework, the student will be able to:
- pronounce the Chinese language correctly at an advanced beginning level;
- comprehend oral and written Chinese in the present and past tenses, and some uses of the subjunctive;
- use grammatically correct Chinese to communicate orally and write about simple topics in the present and past tenses, and some uses of the subjunctive;
- compare and contrast the Chinese language and culture with his/her own.