Student Success Scorecard 2017

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Scorecard Metrics for 2017

• **Basic Skills Metrics**
  • Remedial/ESL
  • Transfer Level Achievement *(new)*

• **Completion Metrics**
  • Persistence
  • 30 Units
  • Degree/Transfer Completion

• **CTE (Career Technical Education) Metrics**
  • CTE Rate
  • Skills Builders *(new)*

• **CDCP (Career Development and College Preparation) Rate**
Comparisons

• **Statewide Average**

• **Peer Group Average** *(New Peer Group for 2017)*
  - American River, Cabrillo, College of the Canyons, Coastline, Glendale, Lake Tahoe, Monterey, Napa, San Diego City, San Jose City, Santa Rosa, Santiago Canyon, College of the Siskiyous (13 colleges)

• **Region 7 Average**
  - Compton, East LA, El Camino, Glendale, LA City, LA Harbor, LA Mission, LA Pierce, LA Southwest, LA Trade Tech, LA Valley, Pasadena, Santa Monica, West LA (14 colleges)
Remedial / ESL Metrics: Definitions

Percentage of basic skills Math/English/ESL students who pass college-level courses

- Attempted Math course 2-4 levels below transfer
- Attempted English course 1-4 levels below transfer
- Attempted ESL course below transfer
- Passed transferable or associate degree applicable Math course
- Passed transferable or associate degree applicable English course
- Passed associate degree applicable English course

Entry → 6 Years
Remedial / ESL Metrics: 2010-11 Cohort

- **37th in State**  
  **3rd in Region**  
  **7th in Peer Group**

- **29th in State**  
  **3rd in Region**  
  **4th in Peer Group**

- **28th in State**  
  **6th in Region**  
  **4th in Peer Group**
Remedial / ESL Metrics: Trends
Remedial / ESL Metrics: Gaps

Note: Only data cells with 20 or more students are shown.
Transfer Level Achievement: Definitions

Percentage of new students who pass transferable Math and English courses

First-time college students earning 6+ units in first 3 years and attempting Math and English in first year

Passed transferable Math course

Passed transferable English course

Entry

1 Year

2 Years
Transfer Level Achievement: 2014-15 Cohort

- 42nd in State
- 2nd in Region
- 7th in Peer Group

- 49th in State
- 3rd in Region
- 7th in Peer Group

- 22nd in State
- 2nd in Region
- 6th in Peer Group

- 27th in State
- 3rd in Region
- 5th in Peer Group

![Graph showing Transfer Level Achievement Rates for different years and subjects.](image)
Transfer Level Achievement: Trends

![Graph showing trends in transfer level achievement rates for different subjects and years.](image-url)
Transfer Level Achievement: Gaps

Note: Only data cells with 20 or more students are shown.
**Persistence Rate: Definition**

Percentage of new students enrolled in three consecutive semesters

First-time college students earning 6+ units in first 3 years and attempting Math or English in first 3 years

- Overall
- Prepared Students*
- Unprepared Students*

Enrolled in credit course during three consecutive primary terms (Fall/Spring)

* Prepared students’ first English course was transferable and first Math course was transferable or associate degree applicable.
Persistence Rate: 2010-11 Cohort

- GCC: 83% (6th in State, 2nd in Region, 1st in Peer Group)
- State: 76% (2nd in Region, 1st in Peer Group)
- Peer Group: 74% (1st in Peer Group)
- Region 7: 75% (1st in Peer Group)

- GCC: 86% (5th in State, 2nd in Region, 1st in Peer Group)
- State: 78% (2nd in Region, 1st in Peer Group)
- Peer Group: 74% (2nd in Region, 1st in Peer Group)
- Region 7: 76% (1st in Peer Group)

- GCC: 82% (8th in State, 2nd in Region, 1st in Peer Group)
- State: 75% (2nd in Region, 1st in Peer Group)
- Peer Group: 73% (2nd in Region, 1st in Peer Group)
- Region 7: 74% (2nd in Region, 1st in Peer Group)
Persistence Rate: Trends

Overall

Prepared Students

Unprepared Students

GCC  Statewide
Persistence Rate: Gaps

Note: Only data cells with 20 or more students are shown.
30 Unit Rate: Definition
Percentage of new students who earn 30 or more units

First-time college students earning 6+ units in first 3 years and attempting Math or English in first 3 years
• Overall
• Prepared Students*
• Unprepared Students*

Earned 30+ units in California community college system

Entry

6 Years

* Prepared students’ first English course was transferable and first Math course was transferable or associate degree applicable.
30 Unit Rate: 2010-11 Cohort

- GCC: 77% (7th in State, 2nd in Region, 2nd in Peer Group)
- State: 69% (69%)
- Peer Group: 69% (67%)
- Region 7: 67% (67%)

- GCC: 82% (5th in State, 2nd in Region, 2nd in Peer Group)
- State: 75% (72%)
- Peer Group: 72% (74%)
- Region 7: 74% (74%)

- GCC: 73% (12th in State, 3rd in Region, 2nd in Peer Group)
- State: 67% (67%)
- Peer Group: 67% (65%)
- Region 7: 65% (65%)

Overall | Prepared Students | Unprepared Students
30 Unit Rate: Trends

Overall:
- GCC: 72% in 2000-2001, 71% in 2009-2010
- Statewide: 65% in 2000-2001, 69% in 2009-2010

Prepared Students:
- GCC: 74% in 2000-2001, 75% in 2009-2010
- Statewide: 69% in 2000-2001, 71% in 2009-2010

Unprepared Students:
- GCC: 71% in 2000-2001, 73% in 2009-2010
- Statewide: 68% in 2000-2001, 72% in 2009-2010
30 Unit Rate: Gaps

Note: Only data cells with 20 or more students are shown.
Completion Rate: Definition

Percentage of new students who complete a degree or certificate, or transfer

- First-time college students earning 6+ units in first 3 years and attempting Math or English in first 3 years
  - Overall
  - Prepared Students*
  - Unprepared Students*

- Completed degree or certificate, transferred, or became transfer prepared (60+ transferable units with GPA of 2.0+)

* Prepared students’ first English course was transferable and first Math course was transferable or associate degree applicable.
Completion Rate: 2010-11 Cohort

17th in State  
1st in Region  
2nd in Peer Group

23rd in State  
3rd in Region  
3rd in Peer Group

34th in State  
3rd in Region  
6th in Peer Group

Completion Rate

Overall  
Prepared Students  
Unprepared Students
Completion Rate: Trends

[Graph showing trends in completion rates over years, labeled by overall, prepared students, and unprepared students, with years and completion rates indicated.]
Completion Rate: Gaps

Note: Only data cells with 20 or more students are shown
CTE Rate: Definition

Percentage of CTE students who complete with a degree or certificate, or transfer

| Students enrolling in a CTE course and completing 8 or more units in the same discipline within 3 years |
| Completed degree or certificate, transferred, or became transfer prepared (60+ transferable units with GPA of 2.0+) |

6 Years
CTE Rate: 2010-11 Cohort

28th in State
5th in Region
4th in Peer Group
CTE Rate: Trends
CTE Rate: Gaps

Note: Only data cells with 20 or more students are shown.
Skills Builders: Definition

Change in wages for students completing CTE courses but not completing

Students passing higher-level CTE coursework in one academic year who did not return the following year or complete a degree or certificate or transfer

Median change in wages

CTE

1 Year
Skills Builders: 2013-2014 Students

67th in State
9th in Region
4th in Peer Group

GCC: 24%
State: 23%
Peer Group: 20%
Region 7: 26%
Skills Builders: Trends

Median Change in Wages

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<td>24%</td>
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2009-2010 to 2013-2014
**CDCP Rate: Definition**

Completion of Career Development and College Preparation (CDCP) noncredit students

- Students attempting 2 or more CDCP noncredit courses, completing 4 or more attendance hours in each, within 3 years
- Completed a CDCP certificate, a credit degree or certificate, transferred, or became transfer prepared (60+ transferable units with GPA of 2.0+)

**Entry**

6 Years
CDCP Rate: 2010-2011 Cohort

14th in State
2nd in Region
2nd in Peer Group
CDCP Rate: Trends

- 2006-2007: 25%
- 2007-2008: 5%
- 2008-2009: 6%
- 2009-2010: 8%

GCC

Statewide
CDCP Rate: Gaps

Note: Only data cells with 20 or more students are shown.